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## BEDOK VIEW SECONDARY SCHOOL PRELIMINARY EXAMINATION 2023

CANDIDATE  
NAME

REGISTER  
NUMBER

CLASS

**ADDITIONAL MATHEMATICS**  
**Secondary 4 Express / 5 Normal**  
**Academic**

**4049/01**  
**29 August 2023**  
**2 hours 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

### READ THESE INSTRUCTIONS FIRST

Write your index number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 90.

Setter(s): Mrs Kuek

This document consists of **22** printed pages.

## Mathematical Formulae

### 1. ALGEBRA

#### Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Binomial Theorem

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1}b + \binom{n}{2} a^{n-2}b^2 + \dots + \binom{n}{r} a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

### 2. TRIGONOMETRY

#### Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

#### Formulae for $\Delta ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta ABC = \frac{1}{2} ab \sin C$$

- 1 (a) Express  $-\frac{1}{2}x^2 - 4x + 3$  in the form  $a(x+b)^2 + c$  where  $a$ ,  $b$  and  $c$  are constants. [2]

- (b) The line  $y = p$  intersects  $y = -\frac{1}{2}x^2 - 4x + 3$  at 2 real and distinct points. Find the range of values of  $p$ . [1]

- (c) Student  $B$  stated that the curve  $y = -\frac{1}{2}x^2 - 4x + 3$  lies below the  $x$ -axis. Do you agree or disagree with student  $B$ ? Explain your answer. [1]

- 2 Express  $\frac{8x^4 + 5x^3 - 43x^2 - 36x + 27}{2x^4 - 9x^2}$  in partial fractions. [6]

3 (a) (i) Find the period of  $f(x) = 3 \tan \frac{x}{2}$ . [1]

(ii) Find the amplitude and period of  $g(x) = 1 - \sin x$ . [2]

(b) Sketch, on the same axes, the graphs  $f(x)$  and  $g(x)$  for  $0 \leq x \leq 2\pi$ . [4]

(c) Hence, state the range of values of  $x$ , between 0 and  $\pi$ , for which  $f(x)$  and  $g(x)$  are both increasing as  $x$  increases. [1]

(d) Find the equation of a straight line to draw in order to find the solution of the equation  $3\pi \tan \frac{x}{2} + x = 2\pi$ . [1]

- 4 (a) (i) Explain why the powers of  $\left(ax - \frac{3}{2x}\right)^{11}$  is always odd, where  $a$  is a constant. [3]

- (ii) Given that the coefficient of  $\frac{1}{x}$  in the expansion of  $\left(ax - \frac{3}{2x}\right)^{11}$  is 168399, find the value of  $a$ . [4]

(b) (i) Find, in ascending powers of  $x$ , the first four terms in the expansion of  $(1+2x^2)^n$ , leaving your answer in terms of  $n$ . [2]

(ii) If the ratio of the coefficient of  $x^2$  to the coefficient of  $x^6$  in the expansion of  $(1+2x^2)^n$  is 1:28, find the value of  $n$ . [3]

5 A particle  $P$  which moves in a straight line, starts from a fixed point  $O$  so that its velocity,  $v \text{ ms}^{-1}$ , is given by  $v = e^{2t} - 4e^{-2t}$ , where  $t$  is the time in seconds after leaving  $O$ .

(a) Find the expression for the displacement in terms of  $t$ .

[3]

(b) Find the acceleration of  $P$  when it attains its greatest distance.

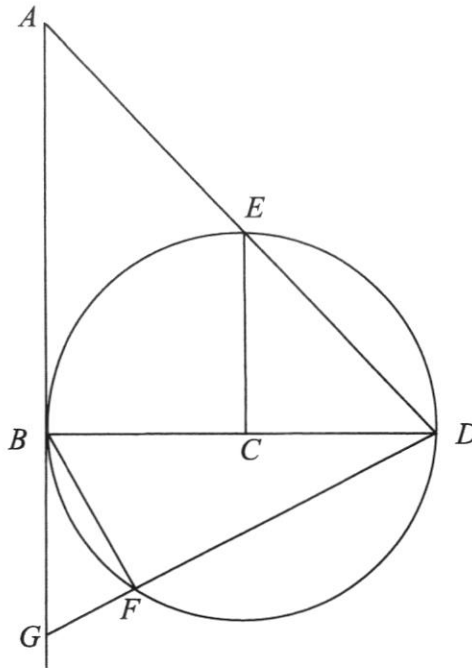
[4]

Continue working for part (b)

(c) Find the total distance travelled in the first second.

[2]

- 6 In the diagram below, the line  $ABG$  is a tangent to the circle with  $BD$  as a diameter and  $C$  as the centre.  $AE = ED$  and triangle  $BDF$  is inscribed in the circle where  $DFG$  is a straight line.



(a) Prove that  $AB = 2EC$ . [1]

(b) Prove that  $FB \times BD = FD \times GB$ . [3]

7 The straight line  $3y - x = 6$  intersects the curve  $2y = 2(2x - 1)^2 + n$  at the points  $A(m, 2.5)$  and  $B$ .

(a) Find the value of  $m$  and of  $n$ . [4]

(b) Find the coordinates of point  $B$ . [3]

- 8** The set of values of  $x$  which satisfy the inequality  $x^2 + 3x + q \leq 2x + 7$  is  $p \leq x \leq 1$ , where  $p$  and  $q$  are constants.

**(a)** Show that  $q = 5$ .

[2]

**(b)** Hence, find the value of  $p$ .

[2]

- 9 A curve is such that its gradient function is given as  $\frac{\cos 2x + 1}{k}$ , where  $k$  is a non-zero constant. The curve passes through point  $W\left(\frac{\pi}{6}, \frac{\sqrt{3}}{4}\right)$ . The tangent to the curve at the point  $W$  is parallel to the line  $4y - 3x = 6$ .

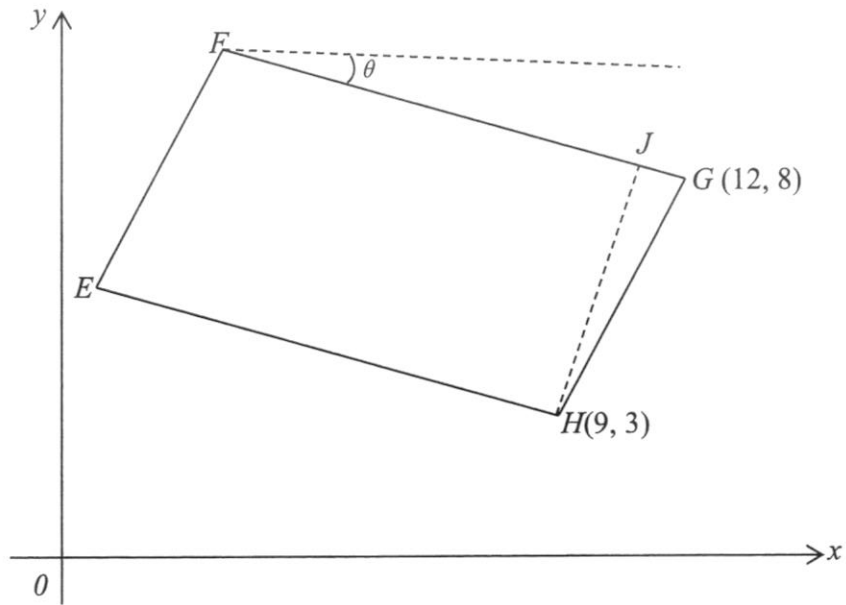
(a) Show that the value of  $k$  is 2.

[3]

- (b) Hence find the equation of the curve, leaving your answer in its exact form.

[4]

- 10 The diagram below shows a parallelogram  $EFGH$  in which the coordinates of the points  $G$  and  $H$  are  $(12, 8)$  and  $(9, 3)$  respectively. The line  $FG$  makes an angle  $\theta$  with the horizontal and  $\tan \theta = \frac{1}{2}$ . The point  $J$  lies on  $FG$  such that  $HJ$  is the shortest distance from  $H$  to  $FG$ .



- (a) Show that the equation of the line  $FG$  is  $2y = 28 - x$ .

[3]

(b) Find the equation of the line  $HJ$ . [3]

(c) Find the coordinates of point  $J$ . [2]

(d) Given that  $FJ = 19JG$ , find the coordinates of point  $F$ . [2]

(e) Given that there is a point  $M$  on the line  $FG$  such that the area of triangle  $GHM$  is  $19.5 \text{ units}^2$ , find the coordinates of point  $M$ . [4]

- 11 (a)** Find the range of values of  $m$  where the curve  $y = mx^2 + 7$  lies entirely above the straight line  $y = \sqrt{5}x + 7 - m$  where  $m$  is a real number, leaving your answer in its exact form. [4]

- (b)** State the values of  $m$  where the straight line  $y = \sqrt{5}x + 7 - m$  is a tangent to the curve  $y = mx^2 + 7$ . [1]

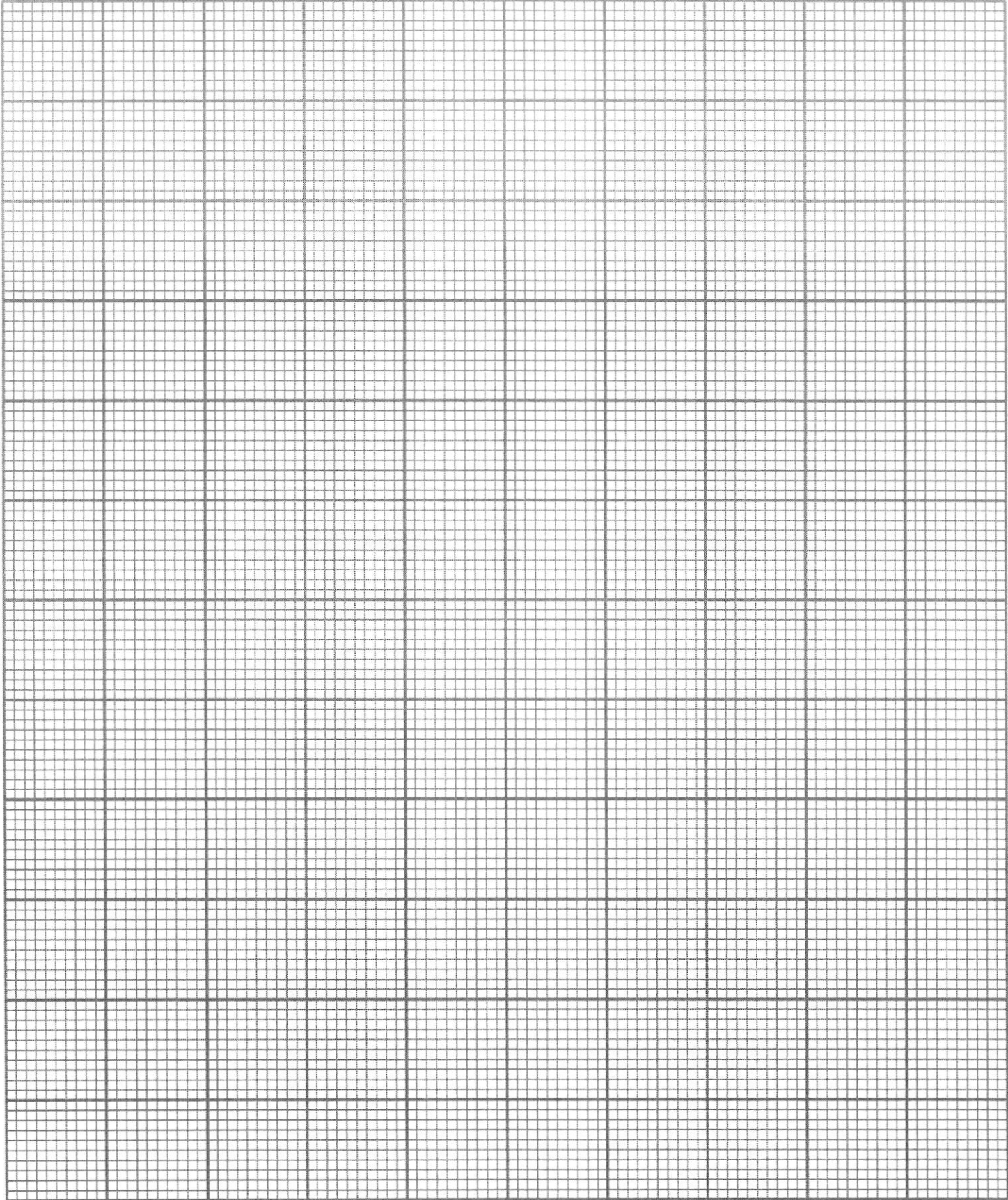
- 12 The table below shows the 5 recordings of an experiment where the variables of  $x$  and  $y$  are related by the equation  $e^y = ax^b$  where  $a$  and  $b$  are constants.

| Recordings | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> |
|------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| $x$        | 1               | 2               | 3               | 5               | 7               |
| $y$        | 1.10            | 2.28            | 2.50            | 3.89            | 4.41            |

- (a) Explain how a straight line graph may be drawn to represent the given equation.

[2]

(b) Draw the straight line on the graph paper provided for the given data. [2]



(c) Due to some error, one of the  $y$  readings has been recorded wrongly. From the straight line graph, estimate

(i) the correct reading of  $y$ , [1]

(ii) the value of  $a$  and of  $b$ , [3]

(iii) the value of  $y$  when  $x = 4$ . [1]

**END OF PAPER**



## BEDOK VIEW SECONDARY SCHOOL PRELIMINARY EXAMINATION 2023

CANDIDATE  
NAME

REGISTER  
NUMBER

CLASS

**ADDITIONAL MATHEMATICS**  
**Secondary 4 Express / 5 Normal Academic**  
Paper 2

**4049/02**

**12 September 2023**

**2 hours 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

### READ THESE INSTRUCTIONS FIRST

Write your index number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

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Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 90.

Setter: Ms S. Ang

Parent's / Guardian's Signature: .....

This document consists of **21** printed pages.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial Theorem*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

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*Formulae for  $\Delta ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta ABC = \frac{1}{2} ab \sin C$$

- 1 By using a suitable substitution, solve the equation  $3^{\frac{x}{2}} = 2 + 24(3)^{-\frac{x}{2}}$ . [4]

- 2 (a) The function of a curve is given by  $y = (ax + 1)e^{3x-1}$  and  $\frac{d^2y}{dx^2} = 3e^{3x-1}(6x + 7)$ .  
Find the value of  $a$ . [4]

- (b) Using the value of  $a$  found in part (a), find the gradient of the curve at the  $x$ -axis. [2]

- 3** The term containing the highest power of  $x$  in the polynomial  $P(x)$  is  $3x^4$ . Two of the roots of  $P(x) = 0$  are  $k$  and  $-1$  and  $x^2 - 2x + 6$  is a quadratic factor of  $P(x)$ . When divided by  $x$ ,  $P(x)$  has a remainder of  $-36$ .

**(a)** Show that the value of  $k$  is 2. [3]

**(b)** Find the number of real roots of  $P(x) = 0$ , justifying your answer. [3]

3 (c) Hence, solve the equation  $P(e^y - 1) = 0$ .

[2]

4 (a) Prove that  $\sin 3\theta + \sin \theta = 4 \sin \theta \cos^2 \theta$ .

[4]

- 4 (b) Hence, solve  $\sin 3\theta + \sin \theta - 2 \cos \theta = 0$  for  $0 \leq \theta \leq 2\pi$ .

Leave your answers in terms of  $\pi$ .

[5]

- 5 The value,  $V$  dollars, of a vehicle depreciates over time. It is given that  $V = 84000e^{kt}$ , where  $t$  is the time in years since it was bought, and  $k$  is a constant.

(a) Find the initial value of the vehicle. [1]

(b) Calculate the value of  $k$  if, after 5 years, the value of the vehicle has been halved. [3]

- 5 (c) Hence, calculate the value of  $t$  when the value of the vehicle is one-fifth its original value.

[3]

- (d) Sketch the graph of  $V = 84000e^{kt}$ .

[2]

- 6 (a) Using the double angle formula, show that

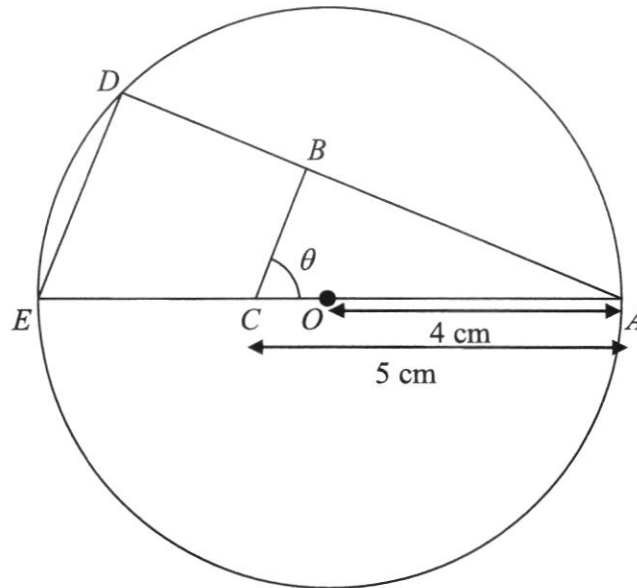
$$\cos^2 22.5^\circ = \frac{2+\sqrt{2}}{4} \text{ and } \sin^2 22.5^\circ = \frac{2-\sqrt{2}}{4}.$$

[5]

6 (b) Hence, find the exact value of  $\cos^4 22.5^\circ - \sin^4 22.5^\circ$ .

[3]

- 7 The diagram shows two triangles, triangle  $ABC$  and triangle  $ADE$  which are inside a circle with centre  $O$  and the radius is 4 cm. Triangle  $ADE$  is similar to triangle  $ABC$ ,  $AC = 5$  cm and angle  $ACB = \theta^\circ$ .



- (a) Explain why angle  $ABC = 90^\circ$ . [1]

- (b) Show that  $CB + ED + DB = 13 \cos \theta + 3 \sin \theta$ . [3]

7 (c) Express  $13 \cos \theta + 3 \sin \theta$  in the form  $R \cos(\theta - \alpha)$ .

[2]

(d) Find the value of  $\theta$  for which  $CB + ED + DB = 10$  cm.

[3]

- 8 A circle  $C_1$  with centre  $E$  passes through points  $A(-1, 7)$  and  $B(0, 8)$ .
- (a) Explain why the perpendicular bisector of the line  $AB$  will pass through  $E$ . [1]
- (b) Given that  $E$  lies on the line  $y = 2x - 2$ , show that  $E$  is  $(3, 4)$ . [4]

8 (c) Hence find the equation of the circle.

[2]

(d) A second circle,  $C_2$ , has equation  $(x-7)^2 + (y-4)^2 = 4$ .

Explain why the point (5, 6) lies only in one of the circles,  $C_1$  or  $C_2$ .

[3]

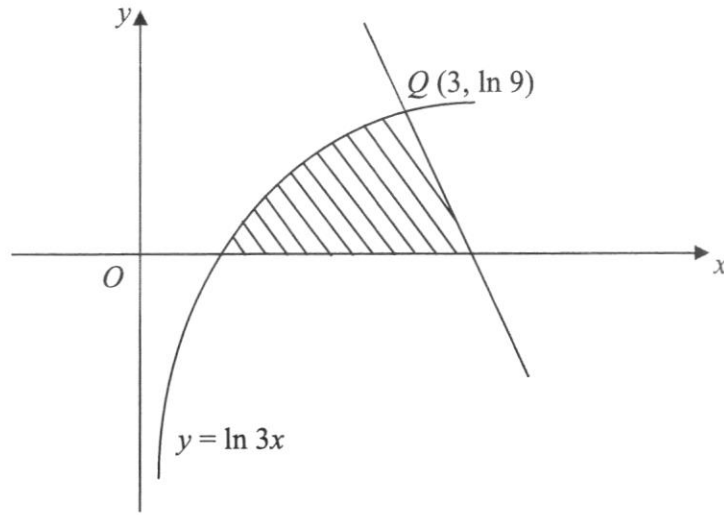
9 The equation of a curve is  $y = x \ln x - x$ .

(a) Show that  $\frac{d}{dx}(x \ln x - x) = \ln x$ . [2]

(b) Use your result from part (a), show that

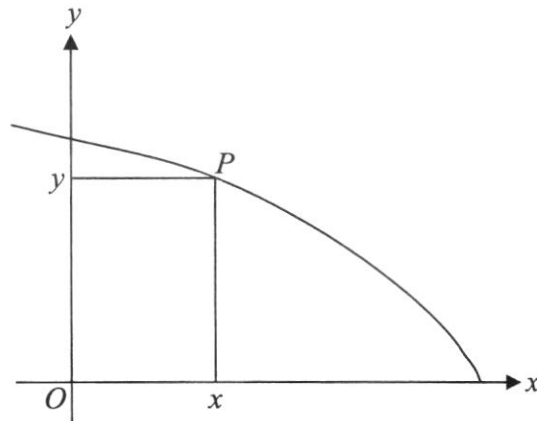
$$\int_a^b \ln 3x \, dx = (\ln 3 - 1)(b - a) + b \ln b - a \ln a. \quad [5]$$

- 9 (c) The diagram shows part of the curve  $y = \ln 3x$  and the normal to the curve at point  $Q$ . Find the normal to the curve at the point  $Q(3, \ln 9)$ . [3]



- (d) Hence or otherwise, find the area of the shaded region. [4]

- 10 The diagram shows part of the graph of  $y = \sqrt{6-x}$ .  $O$  is the origin and  $P(x, y)$  is a point on the curve such that  $O$  and  $P$  are opposite vertices of the rectangle.



- (a) Write down an expression for the area of the rectangle,  $A$  units<sup>2</sup>, in terms of  $x$ . [2]

- (b) Show that  $\frac{dA}{dx} = \frac{12-3x}{2\sqrt{6-x}}$ . [3]

10 (c) Hence, find the maximum area of the rectangle for  $0 < x < 6$ .

[4]

- 10 (d) A particle moves along the curve  $y = \sqrt{6-x}$ . At the point  $P$ , the  $x$ -coordinate of the particle is increasing at a rate of 0.08 units/sec and the  $y$ -coordinate is decreasing at 0.09 units/sec. Find the coordinates of point  $P$ . [4]

**END OF PAPER**



## Bedok View Secondary School

Mathematics Department

Marking Scheme

|                     |        |                           |             |
|---------------------|--------|---------------------------|-------------|
| <b>Year</b>         | 2023   | <b>Level &amp; Stream</b> | S4E & 5N    |
| <b>Type of Exam</b> | Prelim | <b>Subject</b>            | Add Math P1 |

| No. | Workings   | Remarks |
|-----|--|---------|
| 1   | <p>(a)</p> $\frac{1}{2}x^2 - 4x + 3$ $= -\frac{1}{2}(x^2 + 8x - 6)$ $= \frac{1}{2}[(x + 4)^2 - 6 - 16] \quad \text{[M1] completing the square}$ $= -\frac{1}{2}[(x + 4)^2 - 22]$ $= \frac{1}{2}(x + 4)^2 + 11 \quad \text{[A1]}$ |         |
|     | <p>(b)</p> <p>Max <math>y = 11</math></p> <p><math>p &lt; 11</math> [B1]</p>   |         |
|     | <p>(c)</p> <p>Disagree with student B because the <math>y</math>-intercept is <math>(0, 3)</math> which lies above the <math>x</math>-axis/ the max pt is <math>(-4, 11)</math>/ Max <math>y = 11</math> [B1]</p>                |         |

[Total: 4m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings  | Remarks   |
|-----|---|---|
| 2   | $  \begin{array}{r}  2x^3 + 0x^3 - 9x^2 \overline{) 8x^3 + 5x^3 - 43x^2 - 36x + 27} \\  \underline{-(8x^3 + 0x^3 - 36x^2)} \\  5x^3 - 7x^2 - 36x + 27  \end{array}  $ <p>[M1]: long division</p> <p>Let <math>\frac{5x^3 - 7x^2 - 36x + 27}{x^2(2x^2 - 9)} = \frac{A}{x} + \frac{B}{x^2} + \frac{Cx + D}{2x^2 - 9}</math> [M1] FT: formula</p> $5x^3 - 7x^2 - 36x + 27 - Ax(2x^2 - 9) + B(2x^2 - 9) + (Cx + D)x^2$ <p>When <math>x = 0</math>, <math>27 = -9B</math></p> $B = -3$ <p>Compare <math>x</math> term, <math>36 = -9A</math></p> $A = 4$ <p>Compare <math>x^3</math> term, <math>5 = 2A + C</math></p> $5 = 2(4) + C$ $C = -3$ <p>Compare <math>x^2</math> term, <math>-7 = 2B + D</math></p> $-7 = 2(-3) + D$ $D = 1$ <p>[M2] FT: either sub in values or compare term</p> $  \frac{5x^3 - 7x^2 - 36x + 27}{x^2(2x^2 - 9)} = \frac{4}{x} - \frac{3}{x^2} - \frac{3x - 1}{2x^2 - 9}  $ $4 - \frac{5x^3 - 7x^2 - 36x + 27}{x^2(2x^2 - 9)} = 4 - \frac{4}{x} - \frac{3}{x^2} - \frac{3x - 1}{2x^2 - 9}$ [A2] | <p>Award M1 if students found 2 unknowns by either sub in values or compare term</p> <p>Award M2 if students found 4 unknowns by correct method</p> <p>Any 2 fractions/terms correct award A1</p> <p>Minus P if didn't simplify</p> |

[Total: 6m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings |  | Remarks |
|-----|----------|--|---------|
| 3   | (a)      | (i) $f(x) = 3 \tan \frac{x}{2}$<br><br>Period $\frac{\pi}{1}$<br>$2$<br><br>$= 2\pi$ [B1]  |         |
|     |          | (ii) $g(x) = 1 - \sin x$<br><br>Amplitude 1 [B1]<br><br>Period $2\pi$ [B1]   |         |
|     | (b)      | <p><math>y = 1 - \sin x</math> [M1]: 1 cycle of sine &amp; correct shape<br/>           [A1]: correct turning points</p> <p><math>y = 3 \tan \frac{x}{2}</math> [M1]: 1 cycle of tangent &amp; correct shape<br/>           [A1]: correct <math>x</math> and <math>y</math>-intercepts</p> |         |
|     | (c)      | $\frac{\pi}{2} < x < \pi$ [B1]   |         |
|     | (d)      | $3\pi \tan \frac{x}{2} : x = 2\pi$<br><br>$3\pi \tan \frac{x}{2} = 2\pi - x$<br><br>$3 \tan \frac{x}{2} = 2 \frac{x}{\pi}$<br><br>$y = 2 \frac{x}{\pi}$ [B1]   |         |

[Total: 9m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings |  | Remarks                              |
|-----|----------|--|--------------------------------------|
| 4   | (a)      | <p>(i)</p> <p>General term of <math>\left(ax - \frac{3}{2x}\right)^{11}</math></p> $\binom{11}{r} (ax)^{11-r} \left(\frac{3}{2x}\right)^r \quad \text{[M1]: general term}$ $\binom{11}{r} a^{11-r} \left(\frac{3}{2}\right)^r x^{11-2r} \quad \text{[M1]: simplify terms}$ <p><math>2r</math> is an even number</p> <p><math>11 - 2r</math> is always odd because odd number 11 minus an even number <math>2r</math> will always give an odd number. <b>[A1]</b></p> |                                      |
|     |          | <p>(ii)</p> $x^{11-2r} = x^{-1} \quad \text{[M1] FT: compare } \frac{1}{x}$ $11 - 2r = -1$ $r = 6 \quad \text{[M1]: to find } r$ $\binom{11}{6} a^{11-6} \left(-\frac{3}{2}\right)^6 = 168399 \quad \text{[M1] FT: sub in } r$ $a^5 - 32$ $a = 2 \quad \text{[A1]}$  |                                      |
|     | (b)      | <p>(i)</p> $(1 + 2x^2)^n$ $= \binom{n}{0} 1^n (2x^2)^0 + \binom{n}{1} 1^n (2x^2)^1 + \binom{n}{2} 1^n (2x^2)^2 +$ $+ \binom{n}{3} 1^n (2x^2)^3 + \dots \quad \text{[M1]: binomial thm}$ $= 1 \cdot (n)(2x^2) + \frac{n(n-1)}{1 \times 2} (4x^4) + \frac{n(n-1)(n-2)}{1 \times 2 \times 3} (8x^6) + \dots$ $= 1 \cdot 2nx^2 + 2n(n-1)x^4 + \frac{4n(n-1)(n-2)}{3} x^6 + \dots \quad \text{[A1]}$  | <p>Minus P if didn't write "..."</p> |

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Marking Scheme

|  |  |   |  |
|--|--|---|--|
|  |  | <p>(ii) <math>28 \times \binom{n}{1} (2) = \binom{n}{3} (8)</math> [M1] FT: equate</p> $56 \times n = 8 \times \frac{n(n-1)(n-2)}{3 \times 2 \times 1}$ $42 = (n-1)(n-2)$ $42 = n^2 - 3n + 2$ $0 = n^2 - 3n - 40$ [M1]: simplification $0 = (n-8)(n+5)$ $n = 8 \text{ or } -5 \text{ (rej)}$ [A1] |  |
|--|--|---|--|

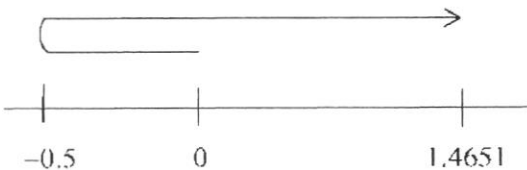
[Total: 12m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings   | Remarks |
|-----|--|---------|
| 5   | <p>(a)</p> $v = e^{2t} - 4e^{-2t}$ $s = \int (e^{2t} - 4e^{-2t}) dt$ $= \frac{1}{2}e^{2t} + 2e^{-2t} + c \quad \text{[M1] integrate exponential function}$ <p>When <math>t = 0, s = 0</math></p> $0 = \frac{1}{2}e^{2(0)} + 2e^{-2(0)} + c \quad \text{[M1] FT: Sub } t = 0, s = 0$ $c = -\frac{5}{2}$ $s = \frac{1}{2}e^{2t} + 2e^{-2t} - \frac{5}{2} \quad \text{[A1]}$  |         |
|     | <p>(b)</p> <p>Greatest distance implies <math>v = 0</math>,</p> $e^{2t} - 4e^{-2t} = 0 \quad \text{[M1] greatest distance implies } v = 0$ $e^{2t} = \frac{4}{e^{2t}}$ $e^{4t} = 4$ $e^{2t} = 2 \quad \text{or} \quad e^{-2t} = 2$ $2t = \ln 2 \quad \text{no solution}$ $t = \frac{1}{2} \ln 2 \quad \text{[M1] solve for } t$ $a = \frac{d}{dt} (e^{2t} - 4e^{-2t})$ $= 2e^{2t} + 8e^{-2t} \quad \text{[M1] differentiate exponential functions}$ $2e^{2 \left( \frac{1}{2} \ln 2 \right)} + 8e^{-2 \left( \frac{1}{2} \ln 2 \right)}$ $= 8 \text{ m/s}^2 \quad \text{[A1]}$ |         |

|     |   |  |
|-----|---|--|
| (c) | <p>Total distance</p> $\int_0^{\frac{1}{2}\ln 2} v dt + \int_{\frac{1}{2}\ln 2}^1 v dt$ $= \left. \frac{1}{2}e^{2t} + 2e^{-2t} \right _0^{\frac{1}{2}\ln 2} + \left. \frac{1}{2}e^{2t} + 2e^{-2t} \right _{\frac{1}{2}\ln 2}^1$ $2 - \frac{1}{2} + 3.965 - 2 \quad \text{[M1]: find distance travelled}$ $= \frac{1}{2} - 1.9651$ $2.47 \text{ m (3 s.f.)} \quad \text{[A1]}$ <p>Alternative method</p> <p>When <math>t = \frac{1}{2}\ln 2</math>, <math>s = -0.5</math></p> <p>When <math>t = 1</math>, <math>s = 1.4651</math></p>  <p>Total distance</p> $0.5 + 0.5 + 1.4651 \quad \text{[M1]: find distance travelled}$ $= 2.4651$ $= 2.47 \text{ m (3 s.f.)} \quad \text{[A1]}$ |  |
|-----|---|--|

[Total: 9m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings  | Remarks |
|-----|---|---------|
| 6   | <p>(a) Since <math>AE = ED</math> and <math>BC = CD</math>, by mid-point theorem, <math>EC = \frac{1}{2}AB</math>.</p> <p>Therefore <math>AB = 2EC</math> (proven) [B1]</p>   |         |
|     | <p>(b) <math>\angle GBF = \angle BDF</math> (<math>\angle</math>s in alt. seg.) (A)</p> <p><math>\angle DFB = \angle BFG = 90^\circ</math> (rt. <math>\angle</math> in semicircle) (A)</p> <p><math>\triangle DFB</math> is similar to <math>\triangle BFG</math> (AA-similarity) [M1] for both properties</p> <p><math>\frac{FD}{FB} = \frac{BD}{GB}</math></p> <p><math>FB \times BD = FD \times GB</math> (Proven) [A1] [M1] for AA-similarity</p> |         |

[Total: 4m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings  | Remarks |
|-----|---|---------|
| 7   | <p>(a) Sub <math>y = 2.5</math>, <math>3(2.5) \quad m = 6</math> [M1]: sub in values</p> $m = 3(2.5) - 6$ $m = 1.5 \quad \text{[A1]}$ <p>Sub <math>(1.5, 2.5)</math>, <math>2(2.5) - 2(2(1.5) - 1)^2 - n</math> [M1] FT: sub in values</p> $n = -3 \quad \text{[A1]}$   |         |
|     | <p>(b) From <math>3y - x = 6</math>, <math>x = 3y - 6</math> -----(1)</p> $2y - 2(2x - 1)^2 - 3$ -----(2) <p>Sub (1) into (2).</p> $2y - 2(2(3y - 6) - 1)^2 - 3 \quad \text{[M1] FT: solve simultaneous eqn}$ $2y - 2(36y^2 - 156y + 169) - 3$ $2y - 72y^2 - 312y + 338 - 3$ $0 - 72y^2 - 314y + 335 \quad \text{[M1]: simplification}$ $y = \frac{-(-314) \pm \sqrt{(-314)^2 - 4(72)(335)}}{2(72)}$ $y = 1.8611 \quad \text{or} \quad 2.5$ $x = 0.41667$ $B = (-0.417, 1.86) \quad (3 \text{ s.f.}) \quad \text{[A1]}$ |         |

[Total: 7m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings   | Remarks |
|-----|--|---------|
| 8   | <p>(a) <math>x^2 + 3x + q &lt; 2x + 7</math></p> $x^2 - x + q - 7 < 0$ <p>Sub <math>x = 1</math>, <math>(1)^2 + 1 + q - 7 = 0</math> [M1]: sub in value</p> $q = 5 \text{ (shown) [A1]}$ |         |
|     | <p>(b) <math>x^2 - 3x - 5 \leq 2x + 7</math></p> $x^2 - 5x - 2 \leq 0$ <p><math>(x - 2)(x - 1) \leq 0</math> [M1]: factorisation</p> $2 \leq x \leq 1$ <p><math>p = -2</math> [A1]</p>   |         |

[Total: 4m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings   | Remarks |
|-----|--|---------|
| 9   | <p>(a) <math>4y - 3x = 6</math></p> $y = \frac{3}{4}x + \frac{3}{2}$ <p>Gradient of tangent <math>\frac{3}{4}</math> [M1]: find gradient</p> <p>When <math>x = \frac{\pi}{6}</math>, <math>\frac{\cos 2\left(\frac{\pi}{6}\right) + 1}{k} = \frac{3}{4}</math> [M1]: sub in value</p> $k = \frac{2}{\frac{1}{3} + 1}$ <p><math>k = 2</math> (Shown) [A1]</p> |         |

## Bedok View Secondary School

Mathematics Department

Marking Scheme

|            |   |  |
|------------|---|--|
| <b>(b)</b> | $\frac{dy}{dx} = \frac{\cos 2x + 1}{2}$ $= \frac{1}{2} \cos 2x + \frac{1}{2}$ $y = \int \left( \frac{1}{2} \cos 2x + \frac{1}{2} \right) dx$ $y = \frac{1}{4} \sin 2x + \frac{1}{2} x + c \quad \text{[M1]: integration}$ <p style="text-align: center;">Sub <math>\left( \frac{\pi}{6}, \frac{\sqrt{3}}{4} \right)</math>,</p> $\frac{\sqrt{3}}{4} = \frac{1}{4} \sin 2 \left( \frac{\pi}{6} \right) + \frac{1}{2} \left( \frac{\pi}{6} \right) + c \quad \text{[M1] FT: sub in values}$ $\frac{\sqrt{3}}{4} = \frac{1}{4} \times \frac{\sqrt{3}}{2} + \frac{\pi}{12} + c \quad \text{[M1] FT: special angles}$ $\frac{\sqrt{3}}{4} - \frac{\sqrt{3}}{8} - \frac{\pi}{12} = c$ $c = \frac{\sqrt{3}}{8} - \frac{\pi}{12}$ $y = \frac{1}{4} \sin 2x + \frac{1}{2} x + \frac{\sqrt{3}}{8} - \frac{\pi}{12} \quad \text{[A1]}$ |  |
|------------|---|--|

[Total: 7m]

## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Workings   | Remarks  |
|-----|--|--|
| 10  | <p>(a) Since <math>\tan \theta = \frac{1}{2}</math>, gradient of <math>FG = \frac{1}{2}</math> [M1]: find gradient</p> <p>Eqn of <math>FG</math>: <math>y = \frac{1}{2}x + c</math></p> <p>Sub (12, 8), <math>8 = \frac{1}{2}(12) + c</math> [M1]: sub in values</p> $c = 14$ $y = \frac{1}{2}x + 14$ $2y = 28 + x \text{ (shown) [A1]}$                             | <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Alternative Method</p> <math display="block">y - 8 = \frac{1}{2}(x - 12) \text{ [M1]}</math> <math display="block">y - 8 = \frac{1}{2}x - 6</math> <math display="block">y = \frac{1}{2}x - 14</math> <math display="block">2y = x + 28 \text{ (shown) [A1]}</math> </div> |
|     | <p>(b) Gradient of <math>HJ = -1 \div \left(-\frac{1}{2}\right)</math></p> $= 2 \text{ [M1]: } m_1 \times m_2 = -1$ <p>Gradient of <math>HJ</math>: <math>y = 2x + c</math></p> <p>Sub (9, 3), <math>3 = 2(9) + c</math> [M1]: sub in values</p> $c = -15$ <p>Eqn of <math>HJ</math>: <math>y = 2x - 15</math> [A1]</p>  | <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Alternative Method</p> <math display="block">y - 3 = 2(x - 9) \text{ [M1]}</math> <math display="block">y - 3 = 2x - 18</math> <math display="block">y = 2x - 15 \text{ [A1]}</math> </div>  |
|     | <p>(c) Eqn of <math>FG</math>: <math>2y = 28 + x</math> .....(1)</p> <p>Eqn of <math>HJ</math>: <math>y = 2x - 15</math> .....(2)</p> <p>Sub (2) into (1), <math>2(2x - 15) = 28 + x</math> [M1] FT: solve simultaneous</p> $4x - 30 = 28 + x$ $5x = 58$ $x = 11\frac{3}{5}, y = 8\frac{1}{5}$ <p><math>J = \left(11\frac{3}{5}, 8\frac{1}{5}\right)</math> [A1]</p> |  |

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Mathematics Department

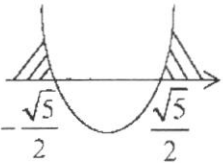
Marking Scheme

|     |   |  |
|-----|---|--|
| (d) | $x\text{-coordinates of } F = 12 - 20 \left( 12 - 11\frac{3}{5} \right)$ $4$ $y\text{-coordinates of } F = 8 \cdot 20 \left( 8\frac{1}{5} - 8 \right)$ $12$ $F = (4, 12) \quad \text{[A1]}$   | <p>[M1]FT: use similar <math>\Delta</math></p> |
| (e) | <p>Let <math>M</math> be <math>(28 - 2y, y)</math> since <math>M</math> is on <math>FG</math></p> $\frac{1}{2} \begin{vmatrix} 9 & 12 & 29 - 2y & 9 \\ 3 & 8 & y & 3 \end{vmatrix} = 19.5 \quad \text{[M1]: shoelace mtd}$ $(72 \cdot 12y \cdot 3(28 - 2y)) - (36 + 8(28 - 2y) + 9y) = 39 \quad \text{[M1]}$ $(156 + 6y) - (260 - 7y) = 39$ $13y - 104 = 39$ $13y = 143$ $y = 11 \quad \text{[M1]: solve for unknown}$ $x = 28 - 2(11)$ $x = 6$ $M = (6, 11) \quad \text{[A1]}$ |  |

[Total: 14m]

Bedok View Secondary School  
Mathematics Department

## Marking Scheme

| No. | Workings  | Remarks   |
|-----|---|---|
| 11  | <p>(a) <math>mx^2 + 7 &gt; \sqrt{5}x + 7 - m</math> [M1]: write inequality</p> <p><math>mx^2 - \sqrt{5}x + m &gt; 0</math></p> <p><math>b^2 - 4ac &lt; 0</math></p> <p><math>(\sqrt{5})^2 - 4(m)(m) &lt; 0</math> [M1] FT: discriminant <math>&lt; 0</math></p> <p><math>5 - 4m^2 &lt; 0</math></p> <p><math>4m^2 - 5 &gt; 0</math></p> <p><math>(2m - \sqrt{5})(2m + \sqrt{5}) &gt; 0</math> [M1]: factorisation</p> <p><math>m &lt; -\frac{\sqrt{5}}{2} / -1.12</math> (rej) or <math>m &gt; \frac{\sqrt{5}}{2} / 1.12</math> [A1]</p>  | <p>Accept decimal</p> <p>Do not award A1 if didn't reject</p> |
|     | <p>(b) <math>m = \pm \frac{\sqrt{5}}{2} / \pm 1.12</math> [B1]</p>  |   |

[Total: 5m]

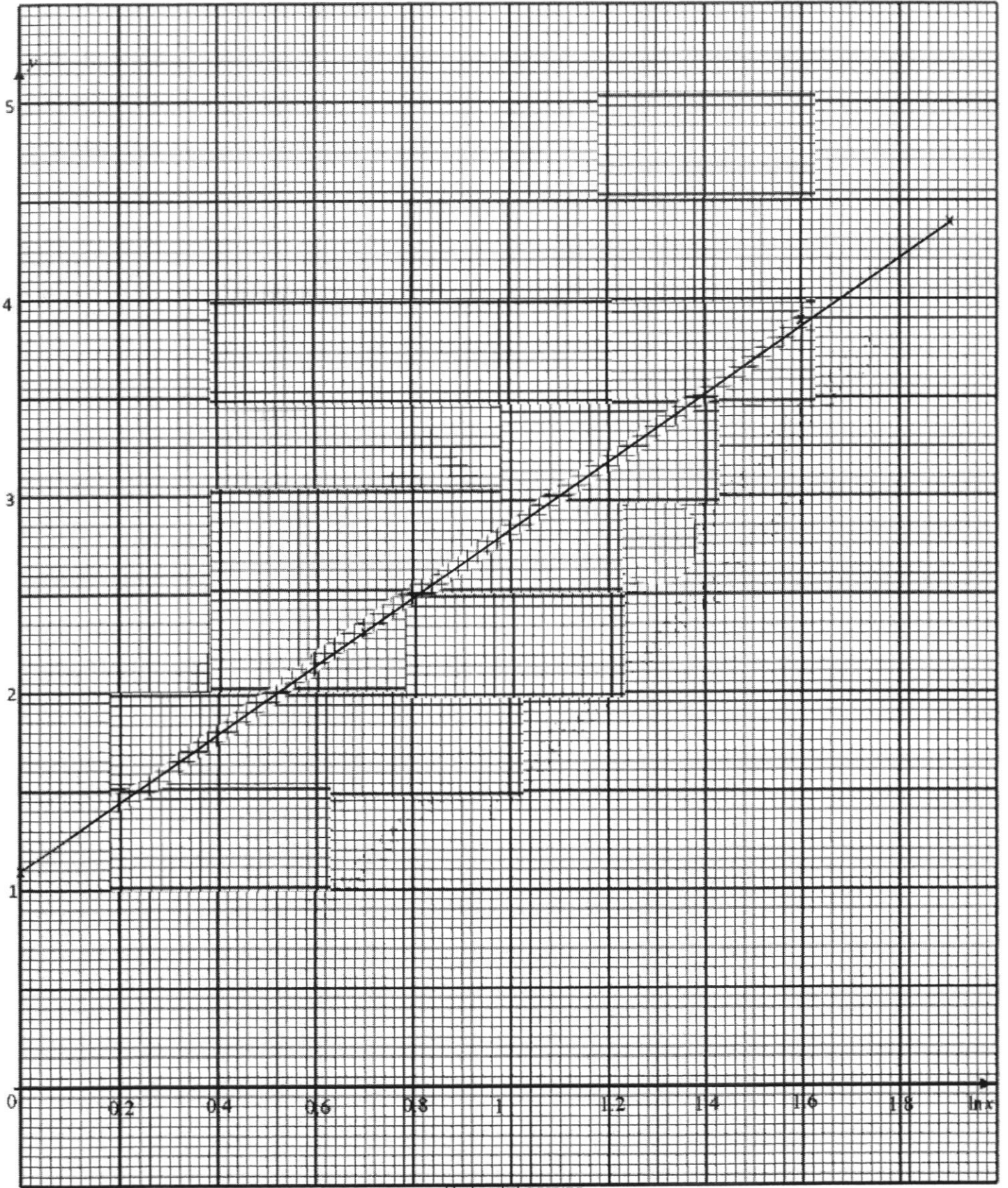
## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No.     | Workings   | Remarks |      |       |      |      |      |     |      |      |      |      |      |  |
|---------|--|---------|------|-------|------|------|------|-----|------|------|------|------|------|--|
| 12      | <p>(a) <math>e^x - ax^b</math></p> <p><math>\ln e^x - \ln ax^b</math> [M1]: apply <math>\ln</math> to both sides</p> <p><math>y = \ln a + b \ln x</math></p> <p><math>y - b \ln x + \ln a</math></p> <p>Draw a graph of <math>y</math> against <math>\ln x</math> [A1]</p>   |         |      |       |      |      |      |     |      |      |      |      |      |  |
|         | <p>(b)</p> <table border="1" style="margin-left: 40px;"> <tr> <td><math>\ln x</math></td> <td>0</td> <td>0.693</td> <td>1.10</td> <td>1.61</td> <td>1.95</td> </tr> <tr> <td><math>y</math></td> <td>1.10</td> <td>2.28</td> <td>2.50</td> <td>3.89</td> <td>4.41</td> </tr> </table> <p>Correct plots [B1]</p> <p>Best fit line [B1] FT</p> | $\ln x$ | 0    | 0.693 | 1.10 | 1.61 | 1.95 | $y$ | 1.10 | 2.28 | 2.50 | 3.89 | 4.41 |  |
| $\ln x$ | 0  | 0.693   | 1.10 | 1.61  | 1.95 |      |      |     |      |      |      |      |      |  |
| $y$     | 1.10   | 2.28    | 2.50 | 3.89  | 4.41 |      |      |     |      |      |      |      |      |  |
|         | <p>(c) (i) Correct <math>y = 3.025 \pm 0.1</math> [B1] FT</p>  |         |      |       |      |      |      |     |      |      |      |      |      |  |
|         | <p>(ii) <math>\ln a - 1.10</math></p> <p><math>a = e^{1.10}</math></p> <p><math>a = 3.00</math> (3 s.f.) [B1]</p> <p><math>b = \frac{4.2 - 1.45}{1.78 - 0.2}</math> [M1] FT: find gradient</p> <p><math>= 1.74</math> (3 s.f.) (<math>\pm 0.5</math>) [A1]</p>   |         |      |       |      |      |      |     |      |      |      |      |      |  |
|         | <p>(iii) Read off the graph at <math>X = \ln 4</math></p> <p style="text-align: center;">1.39</p> <p style="text-align: center;"><math>y = 3.5</math> (<math>\pm 0.1</math>) [B1]</p>  |         |      |       |      |      |      |     |      |      |      |      |      |  |

[Total: 9m]





## Bedok View Secondary School

Mathematics Department

Marking Scheme

|                     |           |                           |          |
|---------------------|-----------|---------------------------|----------|
| <b>Year</b>         | 2023      | <b>Level &amp; Stream</b> | 4E5N     |
| <b>Type of Exam</b> | Prelim P2 | <b>Subject</b>            | Add Math |

| No. | Working  | Remarks  |
|-----|--|--|
| 1   | $3^{\frac{x}{2}} = 2 + 24(3)^{-\frac{x}{2}}$ $3^{\frac{x}{2}} = 2 + 24 \left( \frac{1}{3^{\frac{x}{2}}} \right)$ <p>Let <math>3^{\frac{x}{2}} = y</math></p> $y = 2 + \frac{24}{y} \quad \text{[M1]}$ $y^2 = 2y + 24$ $y^2 - 2y - 24 = 0$ $y = 6 \text{ or } -4 \quad \text{[M1]}$ $3^{\frac{x}{2}} = 6 \text{ or } -4$ $\frac{x}{2} \lg 3 = \lg 6 \text{ or } \lg(-4) \text{ (NA)} \quad \text{[M1]}$ $x = \frac{2 \lg 6}{\lg 3}$ $x = 3.26 \text{ (3 sf)} \quad \text{[A1]}$ | <p>Sub method</p> <p>Solve for <math>y</math></p> <p>lg both sides to solve and reject -ve values</p> <p>Accept either exact or 3 sf ans</p> |

[Total : 4m]

| No. | Working   | Remarks  |
|-----|---|--|
| 2   | <p>(a) <math>y = (ax + 1)e^{3x-1}</math></p> $\frac{dy}{dx} = ae^{3x-1} + (ax + 1)3e^{3x-1} \quad \text{[M1]}$ $= e^{3x-1}(a + 3ax + 3)$ $\frac{d^2y}{dx^2} = 3e^{3x-1}(a + 3ax + 3) + e^{3x-1}(3a) \quad \text{[M1 FT]}$ $= 3e^{3x-1}(3ax + 3 + 2a) \quad \text{[M1 FT]}$ $\frac{d^2y}{dx^2} = 3e^{3x-1}(6x + 7)$ <p>By comparing, <math>3a = 6</math></p> <p>Hence <math>a = 2</math>     <b>[A1]</b></p> | <p>Differentiate using product rule</p> <p>Find 2<sup>nd</sup> derivative<br/>Express in the form to compare</p> |
|     | <p>(b) At <math>x</math>-axis, <math>y = 0</math></p> $\left. \begin{aligned} 0 &= (2x + 1)e^{3x-1} \\ x &= -0.5 \end{aligned} \right\} \quad \text{[M1 FT]}$ <p>Sub <math>x = -0.5</math>:</p> $\frac{dy}{dx} = e^{3(-0.5)-1}[6(-0.5) + 5]$ $= 0.16416$ $= 0.164 \text{ (3 sf)} \quad \text{[A1]}$   | <p>Find <math>x</math>.</p>  |

[Total : 6m]

| No. | Working |  | Remarks   |
|-----|---------|--|---|
| 3   | (a)     | $P(x) = 3(x+1)(x-k)(x^2 - 2x + 6) \quad [\text{M1}]$ $P(0) = -36 \quad [\text{M1}]$ $3(1)(-k)(6) = -36$ $k = 2 \text{ (Shown)} \quad [\text{A1}]$  |   |
|     | (b)     | <p>When <math>P(x) = 0</math>,</p> $3(x+1)(x-2)(x^2 - 2x + 6) = 0$ $x = 2 \text{ or } -1 \quad \left. \vphantom{3(x+1)(x-2)(x^2 - 2x + 6) = 0} \right\} [\text{M1 FT}]$ <p>For <math>(x^2 - 2x + 6) = 0</math>,</p> $b^2 - 4ac = (-2)^2 - 4(1)(6)$ $= -20$ $< 0 \text{ which means it has no real roots} \quad \left. \vphantom{b^2 - 4ac = (-2)^2 - 4(1)(6)} \right\} [\text{M1}]$ <p>Hence when <math>P(x) = 0</math>, it has 2 real roots. <math>[\text{A1}]</math></p> | <p>Solve for <math>x</math></p> <p>Use discriminant to prove that the quad equation has no roots.<br/>Accept other methods like quadratic formula</p> |
|     | (c)     | $P(e^y - 1) = 0$ $e^y - 1 = 2 \text{ or } -1 \quad [\text{M1 FT}]$ $e^y = 3 \text{ or } 0 \text{ (NA)}$ $y = \ln 3 \quad [\text{A1}]$ $= 1.10 \text{ (3sf)}$   | <p>Sub <math>x = e^y - 1</math></p> <p>Accept either exact value or 3 sf ans</p>  |

[Total : 8m]

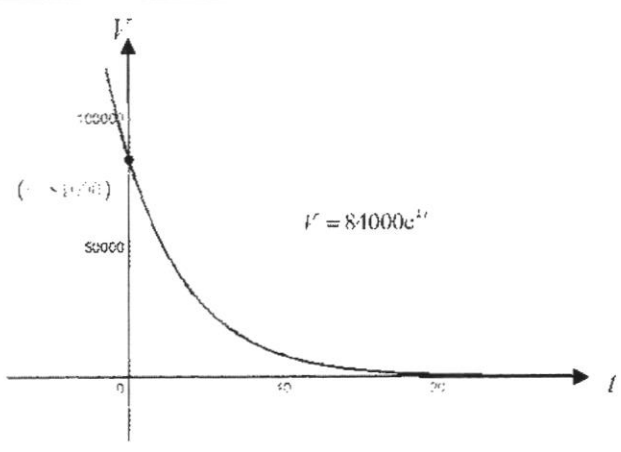
## Bedok View Secondary School

Mathematics Department

Marking Scheme

| No. | Working   | Remarks  |
|-----|---|--|
| 4   | <p>(a) LHS = <math>\sin 3\theta + \sin \theta</math><br/> <math>= \sin(2\theta + \theta) + \sin \theta</math> [M1]<br/> <math>= \sin 2\theta \cos \theta + \cos 2\theta \sin \theta + \sin \theta</math> [M1]<br/> <math>= \cos \theta(2 \sin \theta \cos \theta) + \sin \theta(2 \cos^2 \theta - 1) + \sin \theta</math> [M1]<br/> <math>= 2 \sin \theta \cos^2 \theta + 2 \cos^2 \theta \sin \theta - \sin \theta + \sin \theta</math><br/> <math>= 4 \sin \theta \cos^2 \theta</math><br/> <math>= \text{RHS (proven)}</math> [A1]</p>   | <p>Change <math>3\theta = 2\theta + \theta</math><br/>           Use of identity for sum of angles<br/>           Use of identities for double angle</p> |
|     | <p>(b) <math>\sin 3\theta + \sin \theta - 2 \cos \theta = 0</math><br/> <math>4 \sin \theta \cos^2 \theta - 2 \cos \theta = 0</math> [M1]<br/> <math>2 \cos \theta(2 \sin \theta \cos \theta - 1) = 0</math> [M1]<br/> <math>2 \cos \theta = 0</math> or <math>2 \sin \theta \cos \theta - 1 = 0</math> [M1 FT]<br/> <math>2 \cos \theta = 0</math> or <math>\sin 2\theta = 1</math> [M1]<br/> <math>\alpha = \frac{\pi}{2}</math> or <math>\alpha = \frac{\pi}{2}</math><br/> <math>\theta = \frac{\pi}{2}, 2\pi - \frac{\pi}{2}</math> or <math>2\theta = \frac{\pi}{2}, 2\pi + \frac{\pi}{2}</math><br/> <math>\therefore \theta = \frac{\pi}{2}, \frac{3\pi}{2}</math> or <math>\frac{\pi}{4}, \frac{5\pi}{4}</math> [A1]</p> | <p>Use (a)<br/>           Factorise common terms<br/>           Solve equation<br/>           Use identity</p> <p>For all answers</p>                    |

[Total : 9m]

| No. | Working  | Remarks   |
|-----|--|---|
| 5   | (a) Initial value $-84000e^0$<br>$-84000$ [B1]   |   |
|     | (b) $84000e^{5kt} - 42000$<br><br>$e^{5k} = \frac{1}{2}$ [M1]<br><br>$5k = \ln \frac{1}{2}$ [M1 FT]<br><br>$k = \frac{1}{5} \ln \frac{1}{2}$<br>$0.139$ (3 sf) [A1]                    | Simplify<br><br>Take ln on both sides                       |
|     | (c) $84000e^{kt} - 16800$ [M1]<br><br>$e^{\frac{1}{5} \ln \frac{1}{2} t} = 0.2$<br><br>$\frac{1}{5} \ln \frac{1}{2} t = \ln 0.2$ [M1 FT]<br><br>$t = 11.610$<br>$t = 11.6$ (3 sf) [A1] | Equate to 1/5 of 84000<br><br>Take ln on both sides         |
|     | (d)   | B1 for shape<br>B1 FT for correct y-intercept and asymptote |

[Total : 9m]



| No. | Working  | Remarks  |
|-----|--|--|
| 7   | <p>(a) <math>\angle ADE = 90^\circ</math> (right <math>\angle</math> in a semicircle)</p> <p><math>\angle ABC = \angle ADE</math><br/><math>= 90^\circ</math> (corr. <math>\angle</math> of similar <math>\Delta</math>s)</p> <p style="text-align: right;">} [B1]</p>   |  |
|     | <p>(b)</p> <p><math>\cos \theta = \frac{CB}{5}</math><br/><math>CB = 5 \cos \theta</math></p> <p><math>\cos \theta = \frac{DE}{8}</math><br/><math>DE = 8 \cos \theta</math></p> <p><math>\sin \theta = \frac{AB}{5}</math><br/><math>AB = 5 \sin \theta</math></p> <p><math>\sin \theta = \frac{AD}{8}</math><br/><math>AD = 8 \sin \theta</math></p> <p><math>CB + DE + DB = 5 \cos \theta + 8 \cos \theta + 8 \sin \theta - 5 \sin \theta</math> [M1 FT]<br/><math>= 13 \cos \theta + 3 \sin \theta</math> (shown) [A1]</p> | <p>Use TOA CAH SOH</p> <p>Add the sides together</p>                             |
|     | <p>(c)</p> <p><math>R = \sqrt{13^2 + 3^2}</math><br/><math>= \sqrt{178}</math></p> <p><math>\alpha = \tan^{-1} \frac{3}{13}</math><br/><math>= 12.995^\circ</math><br/><math>= 13.0^\circ</math> (1 dp)</p> <p><math>13 \cos \theta + 3 \sin \theta = \sqrt{178} \cos(\theta - 13.0^\circ)</math> [A1]</p>   | <p>Find <math>R</math> and <math>\alpha</math>.</p>                              |
|     | <p>(d) <math>\sqrt{178} \cos(\theta - 12.995^\circ) = 10</math> [M1 FT]<br/><math>\cos(\theta - 12.995^\circ) = 0.74953</math><br/><math>\alpha = 41.450^\circ</math><br/><math>\theta - 12.995^\circ = 41.450^\circ</math> [M1 FT]<br/><math>\theta = 54.4^\circ</math> [A1]</p>  | <p>Use R-formula to equate to 10</p> <p>equating to 1<sup>st</sup> quad only</p> |

[Total : 9m]

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| No. | Working   | Remarks  |
|-----|---|--|
| 8   | <p>(a) <b>Perpendicular from centre of a circle to a chord bisects the chord</b> (symmetrical properties of circle) hence the perpendicular bisector of the <b>line <math>AB</math> which is the chord</b> will pass through <math>E</math>. <b>[B1]</b></p>  | Accept other relevant explanations.  |
|     | <p>(b)</p> <p>Mid-point of <math>AB = \left( \frac{-1+0}{2}, \frac{7+8}{2} \right)</math><br/> <math>= \left( -\frac{1}{2}, \frac{15}{2} \right)</math></p> <p>Gradient of <math>AB = \frac{8-7}{0-(-1)}</math><br/> <math>= 1</math></p> <p>Gradient of <math>\perp</math> bisector of <math>AB = -1</math></p> <p>When <math>x = -\frac{1}{2}, y = \frac{15}{2}</math>,</p> <p><math>\frac{15}{2} = -\left(-\frac{1}{2}\right) + c</math><br/> <math>c = 7</math></p> <p>Eqn of perpendicular bisector: <math>y = -x + 7</math> <b>[M1]</b></p> <p><math>y = -x + 7</math> <math>-(1)</math><br/> <math>y = 2x - 2</math> <math>-(2)</math></p> <p>Sub. (1) into (2),<br/> <math>-x + 7 = 2x - 2</math><br/> <math>3x = 9</math><br/> <math>x = 3</math></p> <p>Sub. <math>x = 3</math> into (1),<br/> <math>y = -3 + 7</math><br/> <math>= 4</math></p> <p>The coordinates of <math>E</math> is <math>(3, 4)</math>. (Shown) <b>[A1]</b></p> | <p>Find midpoint and gradient</p> <p>Find eqn of perpendicular bisector</p> <p>Solve simultaneously to find <math>E</math></p> |

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|-----|--|--|
| (c) | Radius = $\sqrt{(3-0)^2 + (8-4)^2}$ [M1]<br>= 5 units<br><br>Equation of circle,<br>$(x-3)^2 + (y-4)^2 = 5^2$<br>$(x-3)^2 + (y-4)^2 = 25$ or $x^2 - 6x + y^2 - 8y = 0$ [A1]  | Find radius  |
| (d) | Radius of $C_2 = 2$ units<br>Centre of $C_2 = (7, 4)$<br><br>Distance between $E$ and $(5, 6)$<br>$= \sqrt{(5-3)^2 + (6-4)^2}$<br>$= \sqrt{8}$ units < Radius of $C_1 = 5$ } [M1]<br><br>Distance between centre of $C_2$ and $(5, 6)$<br>$= \sqrt{(7-5)^2 + (4-6)^2}$<br>$= \sqrt{8}$ units > Radius of $C_2 = 2$ } [M1]<br><br>Therefore $(5, 6)$ lies in $C_1$ only. [A1] | Find distance to prove<br><br><br><br><br>Find distance to prove |

[Total : 10m]

| No. | Working   | Remarks  |
|-----|---|--|
| 9   | <p>(a) <math>\frac{dy}{dx} = x\left(\frac{1}{x}\right) + \ln x - 1</math> [M1]<br/> <math>= \ln x</math> (shown) [A1]</p>   | Techniques of differentiation  |
|     | <p>(b) <math>\frac{d}{dx}(x \ln x - x) = \ln x</math></p> <p><math>\int_a^b \ln x \, dx = [x \ln x - x]_a^b</math> [M1]<br/> <math>= b \ln b - b - a \ln a + a</math></p> <p><math>\int_a^b \ln 3x \, dx = \int_a^b \ln 3 \, dx + \int_a^b \ln x \, dx</math> [M1]<br/> <math>= [(\ln 3)x]_a^b + [x \ln x - x]_a^b</math> [M1]<br/> <math>= (\ln 3)b - (\ln 3)a + b \ln b - b - a \ln a + a</math><br/> <math>= (\ln 3)b - b - (\ln 3)a + a + b \ln b - a \ln a</math><br/> <math>= (\ln 3 - 1)b - (\ln 3 - 1)a + b \ln b - a \ln a</math> } [M1]<br/> <math>= (\ln 3 - 1)(b - a) + b \ln b - a \ln a</math> (shown) [A1]</p> | <p>Use integration as reverse of differentiation</p> <p>Use of product law to split <math>\ln 3x</math><br/> Integrate <math>\ln 3</math> correctly<br/> Use of grouping method to factorise</p> |
|     | <p>(c) <math>\frac{dy}{dx} = \frac{3}{3x} = \frac{1}{x}</math> [M1]</p> <p>Sub <math>x = 3</math></p> <p><math>\frac{dy}{dx} = \frac{1}{3}</math></p> <p><math>m</math> of normal = <math>-3</math> [M1 FT]</p> <p>Eqn of normal:<br/> <math>y - \ln 9 = -3(x - 3)</math><br/> <math>y = -3x + 9 + \ln 9</math> [A1]</p>  | <p>Differentiation of <math>\ln</math></p> <p>Find normal gradient</p> <p>Accept<br/> <math>y = -3x + 11.2</math> (3sf)</p>  |

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|  |  |   |
|--|--|---|
|  | <p>(d) At <math>y = 0</math>,<br/> <math>0 = -3x + 9 + \ln 9</math><br/> <math>x = 3 + \frac{\ln 9}{3}</math> [M1]</p> <p>Shaded Area = <math>\int_{\frac{1}{3}}^3 \ln 3x \, dx + \text{Area of triangle}</math><br/> <math>= (\ln 3 - 1) \left( 3 - \frac{1}{3} \right) + 3 \ln 3 - \frac{1}{3} \ln \frac{1}{3} + \left[ \frac{1}{2} (\ln 9) \left( 3 + \frac{\ln 9}{3} - 3 \right) \right]</math><br/> <math>= 0.262966 + 3.66204 + 0.80463</math><br/> <math>= 4.7296</math><br/> <math>= 4.73 \text{ units}^2</math> (3 sf) [A1]</p> | <p>Sub <math>y = 0</math> to find <math>x</math>.</p> <p>[M1, M1 FT]</p> <p>Use (b) and find area of triangle</p> <p>Accept other methods</p> |
|--|--|---|

[Total : 14m]

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| No. | Working |   | Remarks   |   |     |   |   |   |   |   |   |   |
|-----|---------|---|---|---|-----|---|---|---|---|---|---|---|
| 10  | (ai)    | $A = xy \quad [\text{M1}]$ $= x\sqrt{6-x} \quad [\text{A1}]$  | Find area   |   |     |   |   |   |   |   |   |   |
|     | (b)     | $\frac{dA}{dx} = (6-x)^{\frac{1}{2}} + x \left[ \frac{1}{2}(6-x)^{-\frac{1}{2}}(-1) \right] \quad [\text{M1}]$ $= (6-x)^{\frac{1}{2}} \left( 6-x-\frac{x}{2} \right) \quad [\text{M1}]$ $= \frac{12-2x-x}{2\sqrt{6-x}}$ $= \frac{12-3x}{2\sqrt{6-x}} \quad (\text{shown}) \quad [\text{A1}]$  | Differentiate using product rule<br><br>Factorise to simplify |   |     |   |   |   |   |   |   |   |
|     | (c)     | At stat point, $\frac{dA}{dx} = 0$<br>$\frac{12-3x}{2\sqrt{6-x}} = 0 \quad [\text{M1}]$ $x = 4 \quad [\text{M1}]$ <p>First derivative test,</p> <table border="1" data-bbox="347 1182 981 1294"> <tr> <td>3.9</td> <td>4</td> <td>4.1</td> </tr> <tr> <td>+</td> <td>0</td> <td>-</td> </tr> <tr> <td>/</td> <td>-</td> <td>\</td> </tr> </table> <p><math>A</math> is max at <math>x = 4</math>.</p> $\max A = 4\sqrt{6-4}$ $= 4\sqrt{2} \text{ cm}^2 \quad [\text{A1}]$ | 3.9   | 4 | 4.1 | + | 0 | - | / | - | \ | Equate to 0 at stat point.<br>Find $x$ .<br><br>Prove that it is max.<br>Accept 2 <sup>nd</sup> derivative test<br><br>Accept 5.66 cm <sup>2</sup> (3 sf) |
| 3.9 | 4       | 4.1   |   |   |     |   |   |   |   |   |   |   |
| +   | 0       | -   |   |   |     |   |   |   |   |   |   |   |
| /   | -       | \   |   |   |     |   |   |   |   |   |   |   |

