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**ZHONGHUA SECONDARY SCHOOL**  
**PRELIMINARY EXAMINATION 2020**  
**SECONDARY 4E**

Candidate's Name	Class	Register Number
	<b>4E</b>	

**CHEMISTRY**

**6092/01**

21 September 2020  
1 hour

Additional Materials: OTAS

**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, index number and class on the OTAS in the spaces provided.

There are **forty** questions on this paper. Answer all questions. For each question there are four possible answers **A, B, C** and **D**.

Choose the one you consider correct and record your choice in soft pencil on the separate OTAS.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

A copy of the Periodic Table is printed on page 15.

Setter: Ms Julia Yeo  
Vetter: Ms Ong Lay Hong

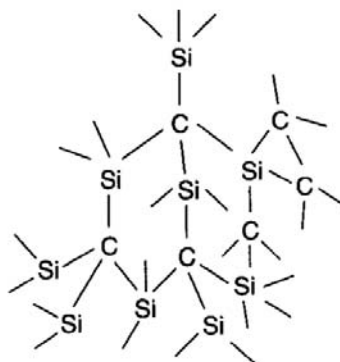
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This document consists of **15** printed pages, including this cover page.

**[Turn over**



- 4 The diagram shows part of the structure of the compound silicon carbide. Which set of information about silicon carbide is correct?



	empirical formula	when strongly heated in oxygen
<b>A</b>	SiC	burns, giving a solid residue only
<b>B</b>	SiC	burns, giving a solid residue and a colourless gas
<b>C</b>	Si <sub>2</sub> C	burns, leaving no solid residue
<b>D</b>	SiC <sub>2</sub>	burns, giving a solid residue and a colourless gas

- 5 Which property of nitrogen is explained by the covalent bonds in its molecule?
- A** Its separation from liquid air by fractional distillation.
- B** The low reactivity of nitrogen.
- C** The acidity of nitrogen dioxide.
- D** The very low boiling point of nitrogen.
- 6 Cartoon hero, Steel Man, was famous for his shiny armour, a gold-titanium alloy, which allowed him to fly to Mars and back to Earth without melting.

Which of the following best describes the bonding which exists within the structure of his armour?

- A** Ions and atoms of gold and titanium are held by strong intermolecular forces.
- B** Ions and atoms of gold and titanium are held by strong attractive forces.
- C** Ions and electrons of gold and titanium are held by strong attractive forces.
- D** Ions, atoms and electrons of gold and titanium are held by strong attractive forces.









19 Steel is an alloy with a very small percentage of carbon.

Which statement is correct?

- A A decrease in the percentage of carbon makes the steel more brittle.
- B An increase in the percentage of carbon makes the steel softer.
- C Carbon disrupts the metallic structure of iron.
- D Iron atoms are the same size as carbon atoms.

20 Metal **P** is more reactive than metal **Q** which is more reactive than metal **R**. The sulfates of **P** and **R** are colourless the sulfate of **Q** is blue.

Which observation is correct when a metal is added to a solution of sulfate?

	metal added	solution of sulfate	colour change
<b>A</b>	R	Q	blue to colourless
<b>B</b>	Q	P	colourless to blue
<b>C</b>	Q	R	blue to colourless
<b>D</b>	P	Q	blue to colourless

21 Which of the following statements regarding the element caesium (proton number 55) are correct?

- 1 It is a stronger reducing agent than potassium.
- 2 It reacts with chlorine to form an ionic compound.
- 3 It has a higher density than sodium.
- 4 It has a higher melting point than lithium.

- A 1 and 2
- B 1, 2 and 3
- C 2 and 3
- D 1, 2 and 4

22 Which of the following characteristics of elements in a period is incorrect?

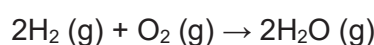
- A The elements on the left hand side of a period are metals.
- B The reducing power of the elements decrease across the period.
- C The elements on the right hand side of a period have the lowest melting point.
- D When moving across a period, from left to right, the oxides change from acidic to basic.



27 What modifications to a catalytic converter would result in lower concentrations of nitrogen oxides?

- A Using smaller exhaust pipes.
- B An increase in the surface area of the catalyst in the converter.
- C A higher temperature of combustion in the engines.
- D An increase in the rate of flow of gas through the converter.

28 The equation for combustion of hydrogen is shown below.



bond	H – H	O – H	O = O	O – O
Bond energy in KJ/mol	436	463	498	146

What is the enthalpy change of this reaction?

- A - 482 KJ/mol
- B - 834 KJ/mol
- C + 482 KJ/mol
- D + 834 KJ/mol

29 The formation of hydrogen chloride from the reaction between hydrogen and chlorine causes the temperature to decrease.



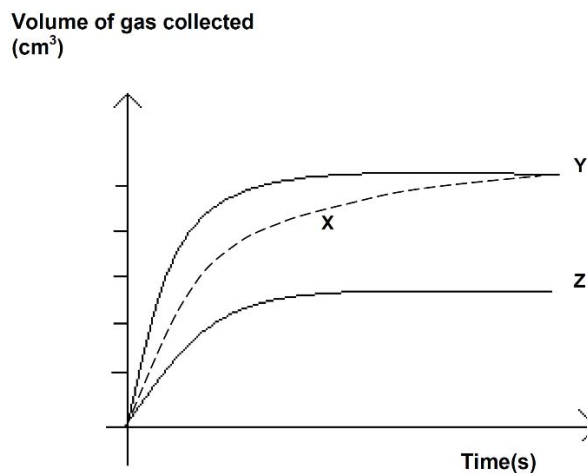
Which of the following statements is correct?

- A The breaking of Cl–Cl bonds releases more energy than the breaking of H–H bonds.
- B The number of bonds broken is greater than the number of bonds formed.
- C The reactants possess less energy than the products.
- D The total energy change in bond breaking is less than that in bond formation.

30 In an experiment, a quantity of electricity plated 0.12 mol of copper metal onto an object, from  $\text{Cu}^{2+}(\text{aq})$ . The same quantity of electricity plated 0.08 mol of gold onto an object. What is the formula of the gold ions?

- A  $\text{Au}^+$
- B  $\text{Au}^{2+}$
- C  $\text{Au}^{3+}$
- D  $\text{Au}^{4+}$

- 31 In the graph, curve X represents the results of the reaction between 50 cm<sup>3</sup> of 0.10 mol/dm<sup>3</sup> dilute hydrochloric acid and excess calcium carbonate at 30 °C.



What are the changes that will produce curve Y and Z?

	curve Y	curve Z
<b>A</b>	50 cm <sup>3</sup> of 0.20 mol/dm <sup>3</sup> dilute HCl at 30 °C	25 cm <sup>3</sup> of 0.10 mol/dm <sup>3</sup> dilute HCl at 30 °C
<b>B</b>	50 cm <sup>3</sup> of 0.20 mol/dm <sup>3</sup> dilute HCl at 30 °C	50 cm <sup>3</sup> of 0.05 mol/dm <sup>3</sup> dilute HCl at 30 °C
<b>C</b>	50 cm <sup>3</sup> of 0.10 mol/dm <sup>3</sup> dilute HCl at 40 °C	25 cm <sup>3</sup> of 0.10 mol/dm <sup>3</sup> dilute HCl at 30 °C
<b>D</b>	50 cm <sup>3</sup> of 0.10 mol/dm <sup>3</sup> dilute HCl at 40 °C	50 cm <sup>3</sup> of 0.05 mol/dm <sup>3</sup> dilute HCl at 30 °C

- 32 100 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> hydrogen peroxide was left to decompose and the rate of decomposition and the volume of oxygen liberated were measured.

How would the rate of decomposition and the volume of oxygen produced be different if the experiment was repeated with some water added to it?

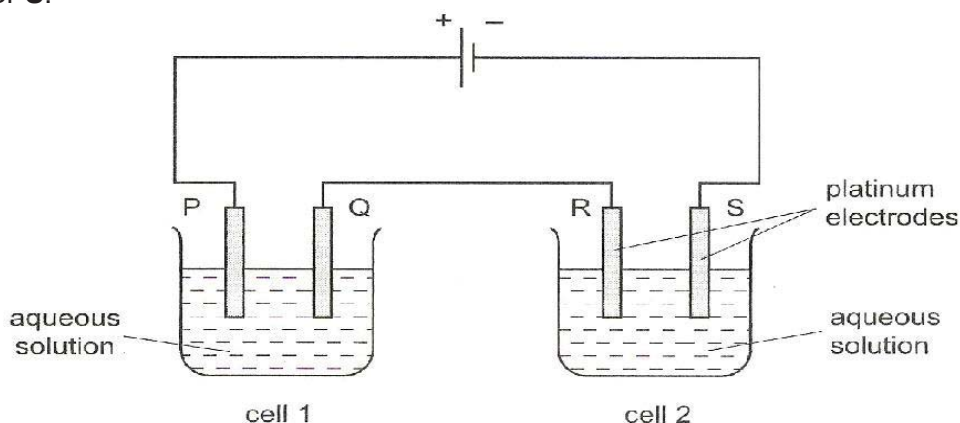
	rate of decomposition	volume of oxygen
<b>A</b>	decreased	unchanged
<b>B</b>	decreased	decreased
<b>C</b>	increased	increased
<b>D</b>	unchanged	decreased

- 33 Ammonia is manufactured by the Haber process. Which statement is incorrect?
- A High pressure of 200 atm is used to increase yield.
- B Each hydrogen molecule reacts with three nitrogen molecules to form two molecules of ammonia.
- C A low temperature of 450 °C is used.
- D The reaction is reversible.

- 34 A student tries to electroplate an iron ring with nickel. Which of the following combinations are correct?

	electrolyte	anode	cathode
<b>A</b>	iron(II) sulfate solution	iron ring	nickel rod
<b>B</b>	iron(II) sulfate solution	nickel rod	iron ring
<b>C</b>	nickel(II) sulfate solution	iron ring	nickel rod
<b>D</b>	nickel(II) sulfate solution	nickel rod	iron ring

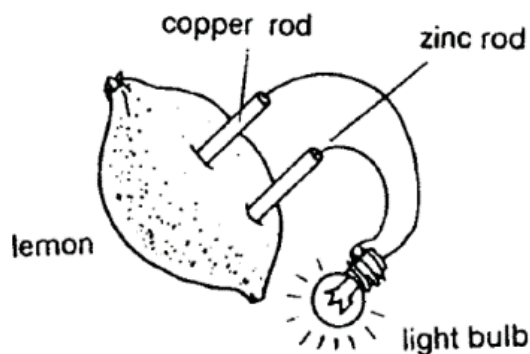
- 35 In the diagram, each cell contains an aqueous solution of a single salt and all four electrodes are platinum. Electrodes **Q** and **S** increase in mass during the electrolysis but no gas is given off at **Q** or **S**.



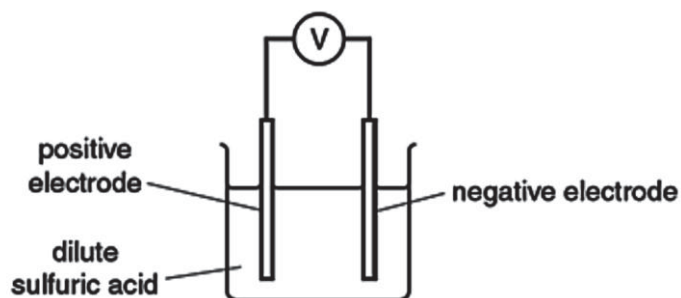
If the increase in mass of electrode **Q** is greater than the increase in mass of electrode **S** at the same time, which of the following statements is true?

- A The loss of mass of electrode **P** is less than the loss of mass of electrode **R**.
- B The current flowing in cell 1 is greater than the current flowing in cell 2.
- C The cation of the solution in cell 1 is different from the cation of the solution in cell 2.
- D The cation in cell 1 is the same as in cell 2 but the solution in cell 1 is more concentrated than in cell 2.

- 36 The diagram below shows a 'lemon cell'. Which of the following statements concerning this lemon cell is not correct?



- A Electrons flow from zinc rod to copper rod.
- B The light bulb will not light up if the copper rod is replaced by a magnesium rod.
- C The electrolyte in a lemon cell is the organic acid and mineral salts in the lemon.
- D The light bulb will also light up if the lemon is replaced by an orange.
- 37 Four metals **W**, **X**, **Y** and **Z** were connected in pairs as shown in the diagram below and the voltage was recorded.



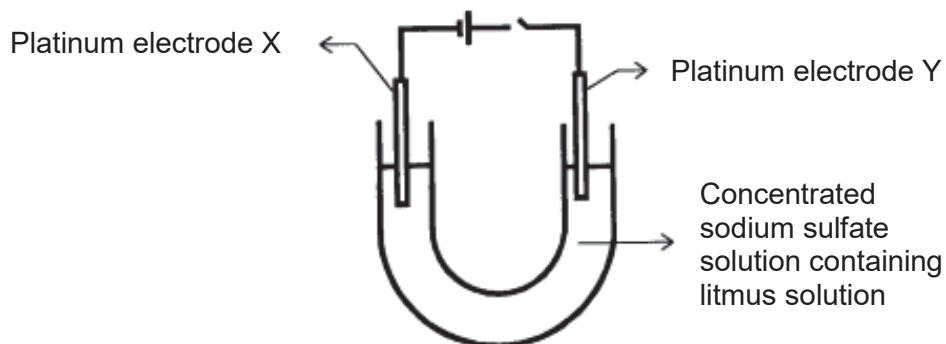
The results obtained are recorded in the table below.

cell	metals used	voltage/ V	positive terminal
1	<b>W</b> and <b>X</b>	1.10	<b>W</b>
2	<b>X</b> and <b>Y</b>	1.46	<b>Y</b>
3	<b>X</b> and <b>Z</b>	0.47	<b>X</b>

Which statement is correct?

- A **Y** is the most reactive metal.
- B The voltage obtained when **W** and **Y** are used is 0.36 V.
- C The voltage obtained when **Z** and **Y** are used is 3.03 V.
- D **W** can displace metal **Z** from a solution containing cations of **Z**.

- 38 In which instance is there no change in the concentration of the solution during electrolysis?
- A Concentrated sodium chloride solution between carbon electrodes.
  - B Copper(II) sulfate solution between copper electrodes.
  - C Copper(II) sulfate solution between platinum electrodes.
  - D Dilute sodium chloride solution between platinum electrodes.
- 39 Which statement describes what happens when hydrogen and oxygen are used in a fuel cell?
- A Hydrogen is burned to form steam.
  - B Hydrogen is oxidised by losing electrons at the anode.
  - C Oxygen is oxidised by gaining electrons from hydrogen.
  - D Electricity is generated due to flow of electrons from cathode to anode.
- 40 The diagram below shows an electrolysis reaction with concentrated sodium sulfate solution as the electrolyte. Which of the following changes would occur when a current is passed through the solution for some time?



- A Oxygen is given off at X and hydrogen is given off at Y.
- B Sodium is formed at X and oxygen gas is given off at Y.
- C The colour of the solution becomes red around X and blue around Y.
- D The colour of the solution becomes blue around X and red around Y.

**End of paper**

## The Periodic Table of Elements

Group		I	II	III	IV	V	VI	VII	0		
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">           1 H hydrogen 1         </div>									
		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <b>Key</b>            proton (atomic) number            atomic symbol            name            relative atomic mass         </div>									
3	4	5	6	7	8	9	10	11	12		
Li lithium 7	Be beryllium 9	B boron 11	C carbon 12	N nitrogen 14	O oxygen 16	F fluorine 19	Ne neon 20	Al aluminium 27	Si silicon 28		
11	12	13	14	15	16	17	18	19	20		
Na sodium 23	Mg magnesium 24	Al aluminium 27	Si silicon 28	P phosphorus 31	S sulfur 32	Cl chlorine 35.5	Ar argon 40	K potassium 39	Ca calcium 40		
19	20	21	22	23	24	25	26	27	28		
K potassium 39	Ca calcium 40	Sc scandium 45	Ti titanium 48	V vanadium 51	Cr chromium 52	Mn manganese 55	Fe iron 56	Co cobalt 59	Ni nickel 59		
37	38	39	40	41	42	43	44	45	46		
Rb rubidium 85	Sr strontium 88	Y yttrium 89	Zr zirconium 91	Nb niobium 93	Mo molybdenum 96	Tc technetium -	Ru ruthenium 101	Rh rhodium 103	Pd palladium 106		
55	56	57 – 71	72	73	74	75	76	77	78		
Cs caesium 133	Ba barium 137	lanthanoids	Hf hafnium 178	Ta tantalum 181	W tungsten 184	Re rhenium 186	Os osmium 190	Ir iridium 192	Pt platinum 195		
87	88	89 – 103	104	105	106	107	108	109	110		
Fr francium -	Ra radium -	actinoids	Rf rutherfordium -	Db dubnium -	Sg seaborgium -	Bh bohrium -	Hs hassium -	Mt meitnerium -	Ds darmstadtium -		
								111	112		
								Rg roentgenium -	Cn copernicium -		
								113	114		
								Nh nihonium -	Fl flerovium -		
								115	116		
								Mc moscovium -	Lv livermorium -		
								117	118		
								Ts tennessine -	Og oganeson -		
								119	120		
								Uu unbinilium -	Uub unbibium -		
								121	122		
								Uut ununtrium -	Uuq ununquadium -		
								123	124		
								Uuq ununquadium -	Uub ununbibium -		
								125	126		
								Uut ununtrium -	Uuq ununquadium -		
								127	128		
								Uut ununtrium -	Uuq ununquadium -		
								129	130		
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								131	132		
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								139	140		
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								147	148		
								Uut ununtrium -	Uuq ununquadium -		
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								239			





**ZHONGHUA SECONDARY SCHOOL**  
**PRELIMINARY EXAMINATION 2020**  
**SECONDARY 4E**

Candidate's Name	Class	Register Number

**CHEMISTRY**

**6092 /02**

14 September 2020  
1 hour 45 minutes

Additional Materials:      NIL

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class in the spaces at the top of this page and on all separate answer paper used.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.

Write your answers in the spaces provided on the question paper

**Section B**

Answer all **three** questions, the last question is in the form either/or.

Write your answers in the spaces provided.

You are advised to spend no longer than one hour on **Section A** and no longer than 45 minutes on **Section B**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

All essential working must be shown clearly.

A copy of the Periodic Table is printed on page 20.

Setter: Mrs Maybrie Ang & Ms Julia Yeo

Vetter: Ms Ong Lay Hong

For Examiner's Use	
<b>Section A</b>	50
<b>B9</b>	10
<b>B10</b>	10
<b>B11</b>	10
<b>Total</b>	80

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This document consists of **20** printed pages, including this cover page.

### Section A

Answer **all** the questions in this section in the spaces provided.

The total mark for this section is 50.

**A1** Table 1.1 shows a list of substances.

**Table 1.1**

sodium	graphite	lead(II) hydroxide	calcium carbonate
lead(II)chloride	chlorine	iron(II) chloride	sulfur dioxide

Use the list of substances to answer the following questions. Each substance can be used once, more than once, or not at all.

Which substance

**(a)** can be decomposed by heat to give a gaseous product at room temperature and pressure?

..... [1]

**(b)** dissolves in both acids and alkalis?

..... [1]

**(c)** consists of particles that have the highest kinetic energy at room temperature and pressure?

..... [1]

**(d)** is formed during electrolysis of concentrated aqueous sodium chloride.

..... [1]

**(e)** has a giant covalent structure.


..... [1]

[Total:5]

**A2** Fig 2.1 shows an article from a textbook about elderberries.

Elderberries are widely used in wine making. Extract of elderberries is a useful pH indicator and it can be separated by chromatography.

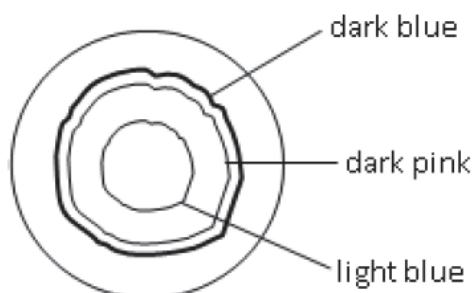
As an indicator, the colour of the extract changes to pink at a pH of 2 – 3 and to blue at a pH of 11 – 12.



elderberries

**Fig 2.1**

- (a) The chromatogram, Fig 2.2, was obtained when water was added to a drop of elderberries extract at the centre of a filter paper.



**Fig 2.2**

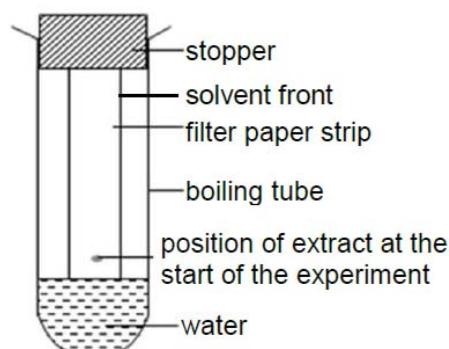
- (i) Predict the colour of the elderberries extract at pH 7.

.....

[1]

- (ii) An alternative set-up for the above experiment was shown in Fig 2.3 below.

dye	$R_f$ value	distance travelled (cm)
light blue	0.2	
dark pink	0.4	1.00
dark blue	0.5	

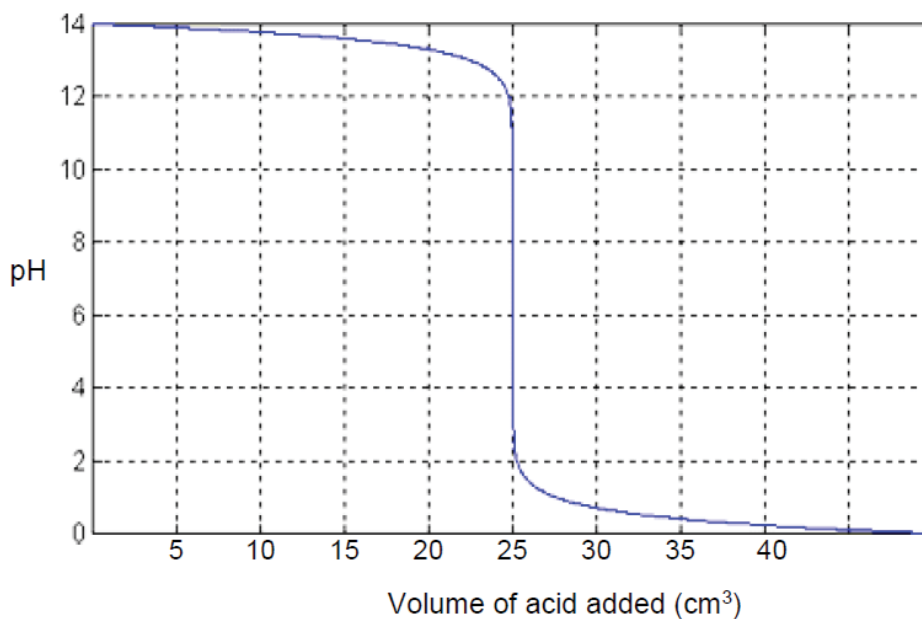


**Fig 2.3**

[1]

Given that the distance travelled by the dark pink dye is 1.00 cm, complete the table above by stating the distance travelled by the light blue and dark blue dyes.

- (b) Fig 2.4 below shows how pH values changed during a titration when an acid was added from a burette into an alkali. A few drops of elderberries extract were added at the start of titration to monitor the pH of the solution.



**Fig 2.4**

- (i) State and explain what could be one possible chemical formula of the alkali used.

.....  
 .....

[2]

- (ii) State the colour of the elderberries extract when the volume of acid added was

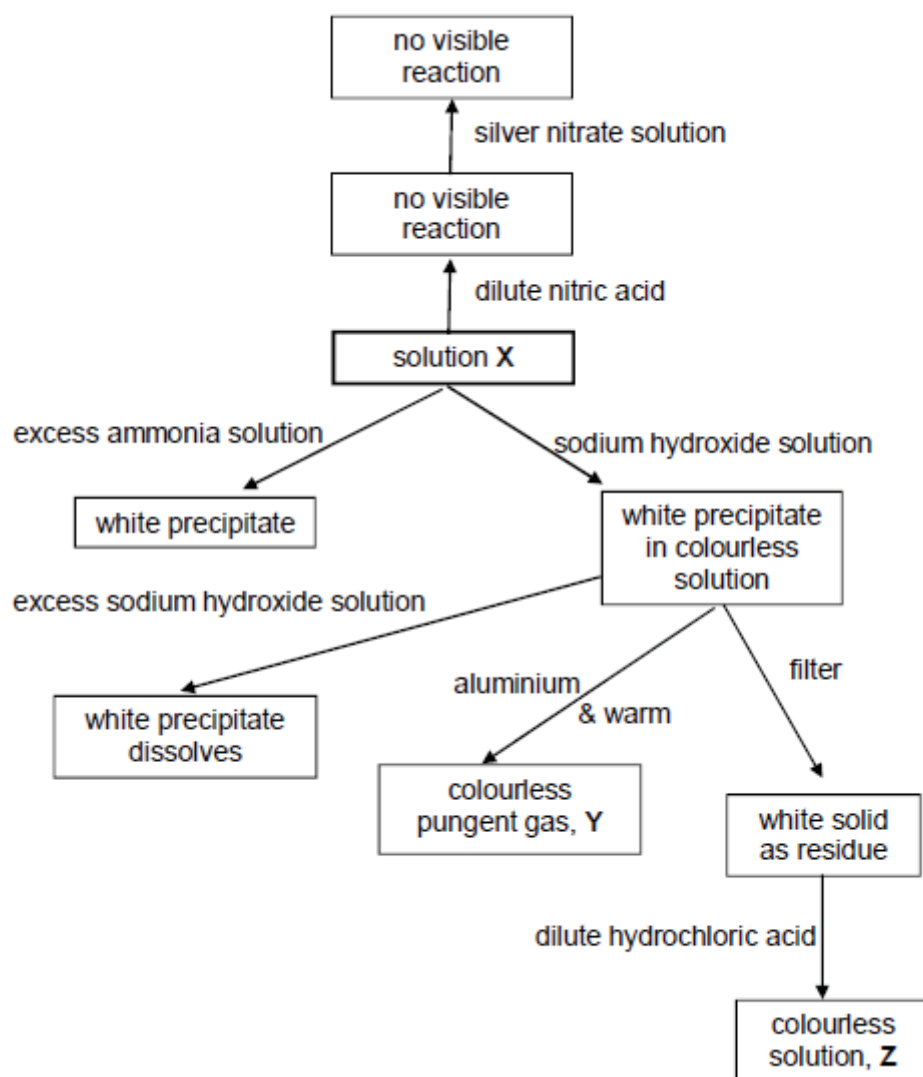
20 cm<sup>3</sup> .....

30 cm<sup>3</sup> .....

[2]

[Total:6]

**A3** An unknown colourless solution, **X**, was spotted in the laboratory. Several tests were carried out as shown in Fig 3.1.



**Fig 3.1**

**(a)** Identify gas **Y** and describe a test to confirm the identity.

.....  
 .....

[2]

**(b)** Identify solution **Z** and write balanced equation with states symbols for the formation of solution **Z**.

.....  
 .....

[2]

- (c) Prior to the addition of silver nitrate solution, dilute nitric acid was added to unknown solution X. Explain the purpose of adding dilute nitric acid and how does the observation made lead to the conclusion.

.....  
.....  
.....

[2]

[Total:6]

- A4** Fig 4.1 is a label found on a bottle of cleaning agent. It can be used to remove tarnish from steel pipes. Read the information on the label and answer the questions that follow.

---

**TOTALSHINE**

- Removes rust stains quickly and effectively.
- Removes tarnishes and restores original shine of surfaces without damaging them.

Directions:

1. Pour directly on surface or apply on cloth or sponge to use.
2. Leave it for 2 – 5 minutes and rinse with water.

**CAUTION:**

Not recommended for application on surfaces of marble.  
Active ingredient: Phosphoric acid ( $H_3PO_4$ ), a weak acid

---

**Fig 4.1**

- (a) TOTALSHINE contains phosphoric acid. With the help of an ionic equation, explain why phosphoric acid is a tribasic acid and a weak acid?

.....  
.....  
.....

[2]

- (b) Explain why a steel pipe will tarnish after some time.

.....

[1]

- (c) Write a balanced chemical equation for the reaction that occurs when TOTALSHINE is applied to rust,  $Fe_2O_3$ .

.....

[1]

(d) Why is it important to rinse the object with water after TOTALSHINE has been applied?

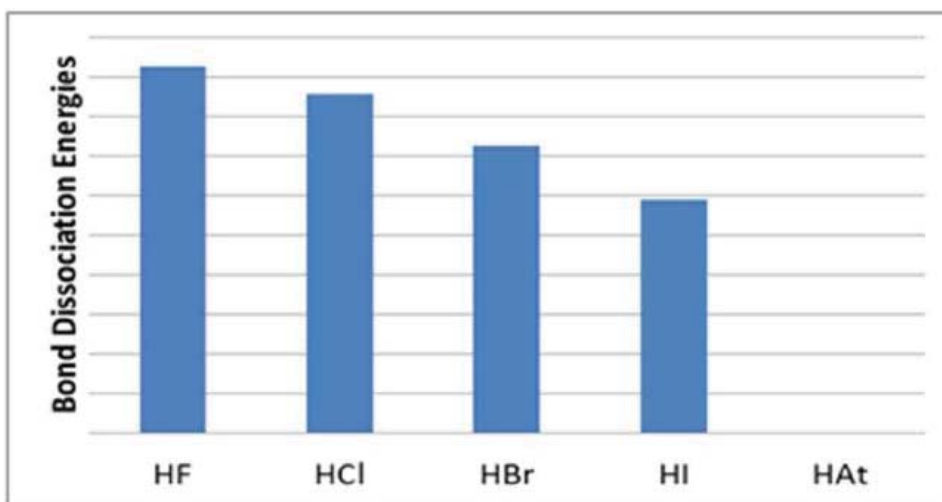
..... [1]

(e) Why TOTALSHINE should not be used to clean a dirty marble table top?

.....  
..... [1]

[Total:6]

**A5** The bond dissociation energies of some hydrogen halides are shown in Fig 5.1. Bond dissociation energy is the energy that must be provided to the molecule in order to break the bond.



**Fig 5.1**

(a) Describe the trend shown in the above chart.

..... [1]

(b) Predict the bond dissociation energy of hydrogen astatide, HAt, by drawing the rectangular bar in the chart above.

..... [1]

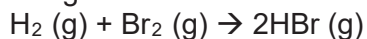
(c) (i) Suggest which one of the hydrogen halides forms the strongest acid.

..... [1]

(ii) Explain your answer to (c)(i).

.....  
..... [1]

- (d) Hydrogen bromide can be produced by reacting hydrogen and bromine according to the following reaction.



The bond energies of some bonds are shown in Table 5.1 below.

**Table 5.1**

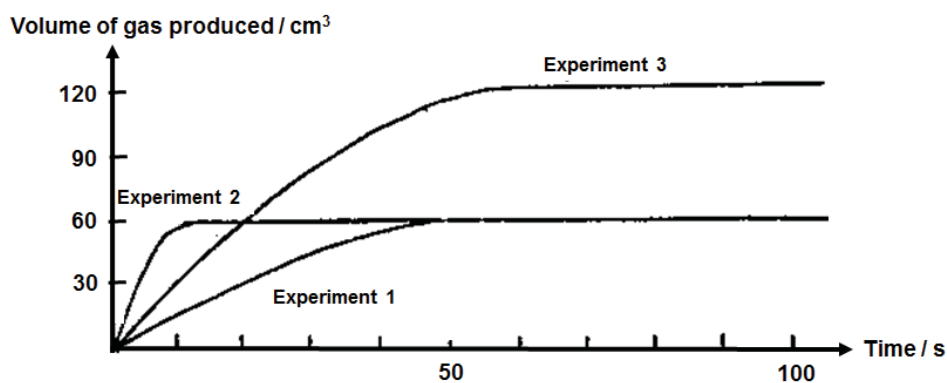
bond	H-H	H-Br	Br-Br
bond energy (kJ/mol)	432	363	193

Calculate the enthalpy change of this reaction and state whether it is exothermic or endothermic.

[2]

[Total:6]

- A6** Fig 6.1 shows the results of experiments involving the reaction of calcium and excess water, carried out under different conditions.



**Fig 6.1**

- (a) Explain why  
 (i) the first part of each curve has a steep gradient.

..... [1]

- (ii) the last part of each curve is a horizontal line.

..... [1]

- (b) (i) Name two factors that can result in the difference in the experimental results of experiments 1 and 2.

..... [1]  
.....

- (ii) Use the ideas about collisions between particle to explain one of the factors identified in **b(i)**.

.....  
.....  
..... [2]

- (c) Another experiment was carried out and the results are shown as experiment 3 in the Fig 6.1. Explain what is the likely experimental condition in experiment 3 as compared to experiment 1?

.....  
.....  
..... [2]

[Total:7]

**A7** Pure titanium is extracted from its ore, rutile which has a chemical formula of  $\text{TiO}_2$ . Rutile is first reacted with chlorine gas at  $1000^\circ\text{C}$  to produce titanium(IV) chloride and oxygen gas. The titanium(IV) chloride formed is then cooled and collected.

- (a) (i) Construct the chemical equation for the reaction described above.

..... [1]

- (ii) Which is the oxidising agent in the reaction above? Explain your answer using oxidation states.

.....  
..... [2]

(b) Titanium (IV) chloride is then reacted with magnesium at 1100°C in a sealed reactor which is filled with argon gas. Titanium is then obtained at the end.

(i) Name the type of reaction described above. Explain why the reaction can take place.

.....  
 ..... [2]

(ii) Other than magnesium, name another metal and explain why it can be used in the above reaction.

..... [1]

(iii) Why is it necessary for the reactor be filled with argon gas?

..... [1]

[Total:7]

**A8** Fig 8.1 shows an experimental set-up to coat an object with copper using electroplating.

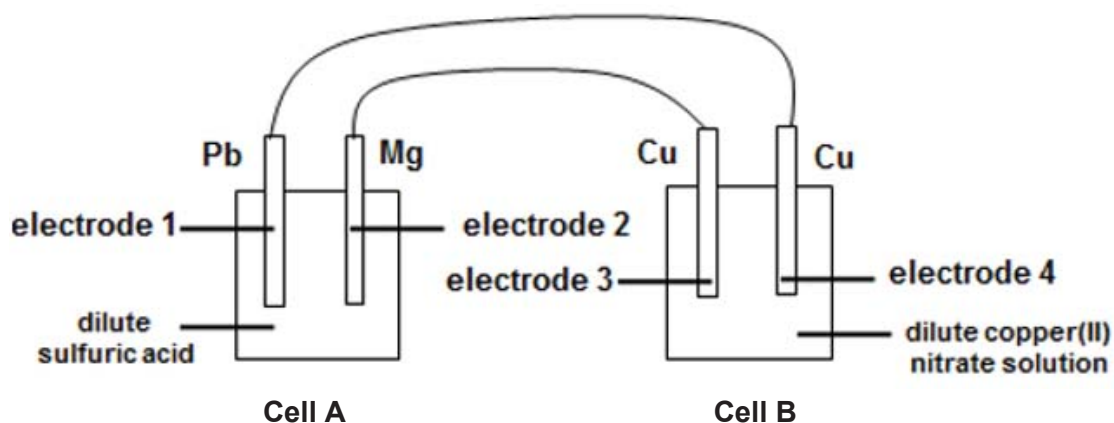


Fig 8.1

(a) On Fig 8.1, indicate the direction of electron flow. Explain your answer.

.....  
 ..... [2]

(b) A student would like to coat one of his metal toy object with copper. At which electrode (1, 2, 3, or 4) should the object be placed in order for it to be coated with copper?

..... [1]

- (c) Write the half-equations with state symbols for the reactions occurring at electrodes 1 and 2.

electrode 1:

.....

electrode 2:

.....

[2]

- (d) Use half equations to explain whether there will be a change in colour intensity of the blue copper (II) nitrate solution in cell B throughout the experiment.

.....

.....

.....

.....

[2]

[Total:7]

## Section B

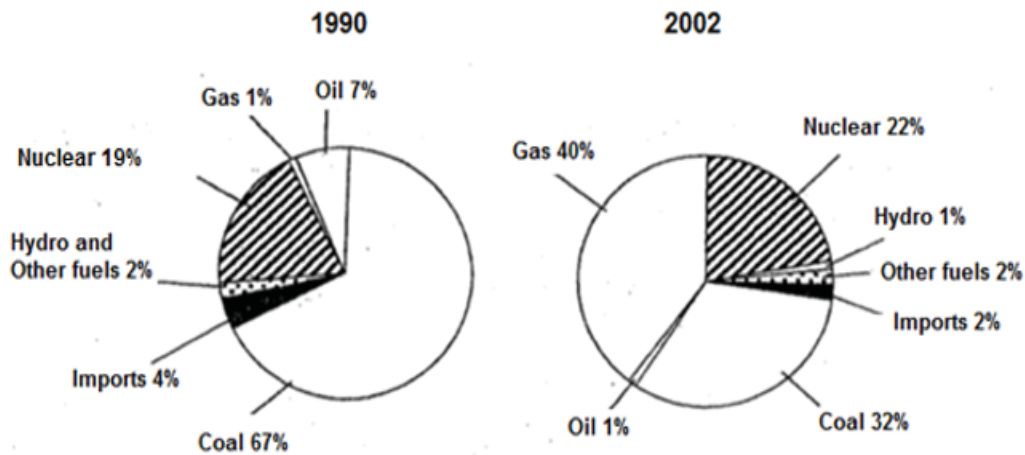
Answer **all** three questions in this section.

The last question is in the form of an either/or and only one of the alternatives should be attempted.

- B9** There are a range of atmospheric pollution problems currently threatening the Earth's general environment. The increased use of fossil fuels has a negative effect on the health of the environment in terms of air and water pollution.

Of all the fossil fuels, coal is the least expensive for its energy content. However, burning coal in electric power plants is a major source of carbon dioxide emissions. It also releases substantial amounts of methane. The U.S. Environmental Protection Agency's Clean Power Plan, as well as the low cost of natural gas, is leading older coal plants to close and reducing interest in new coal plants. Alternative sources of energy used as fuels are thus constantly sought after to meet the increasing demands of human activities.

Fig 9.1 below shows the changes in the type of fuel used between 1990 and 2002.



**Fig 9.1**

Air pollution is caused by solid particles and poisonous gases in the air. These substances are called air pollutants, which include carbon monoxide and unburnt hydrocarbons.

Fig 9.2 shows the relationship between the air : fuel ratio and the production of air pollutants by the vehicle engines.

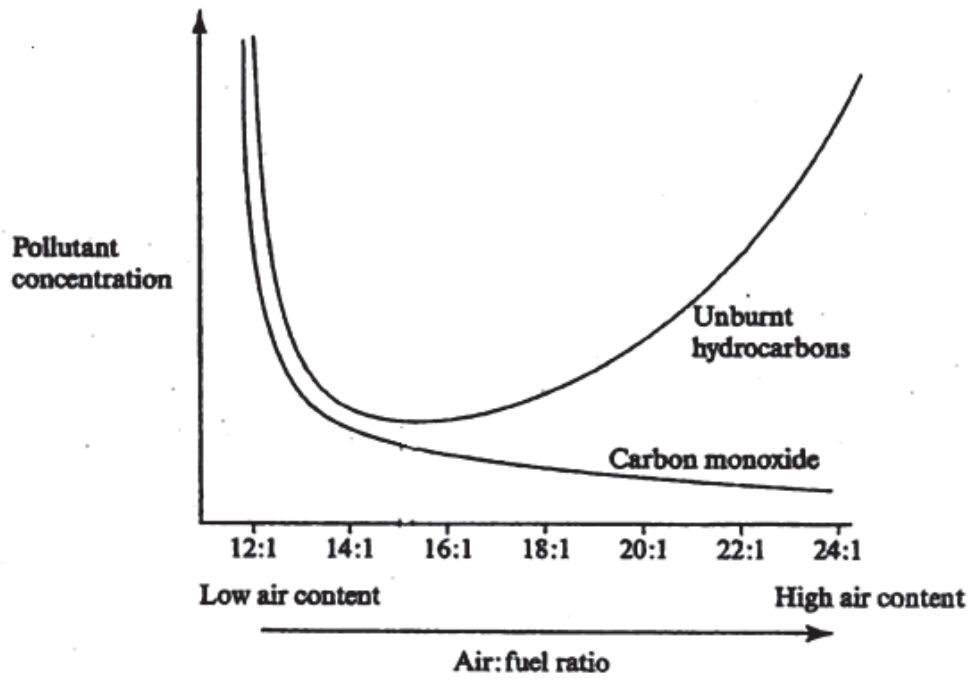


Fig 9.2

- (a) Using information provided in Fig 9.1, give two main changes in the type of fuel used over 12 years from 1990 to 2002. Suggest an explanation for these changes and the effect on the environment.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[3]

**(b)** Using the information from Fig 9.2, describe and explain the trend for the carbon monoxide curve.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[3]

**(c)** Estimate the optimum air : fuel ratio to minimise pollution by carbon monoxide and unburnt hydrocarbons.

.....

[1]

**(d)** **(i)** Suggest another air pollutant not mentioned in the graphs which is also produced by the vehicle engines.

.....

[1]

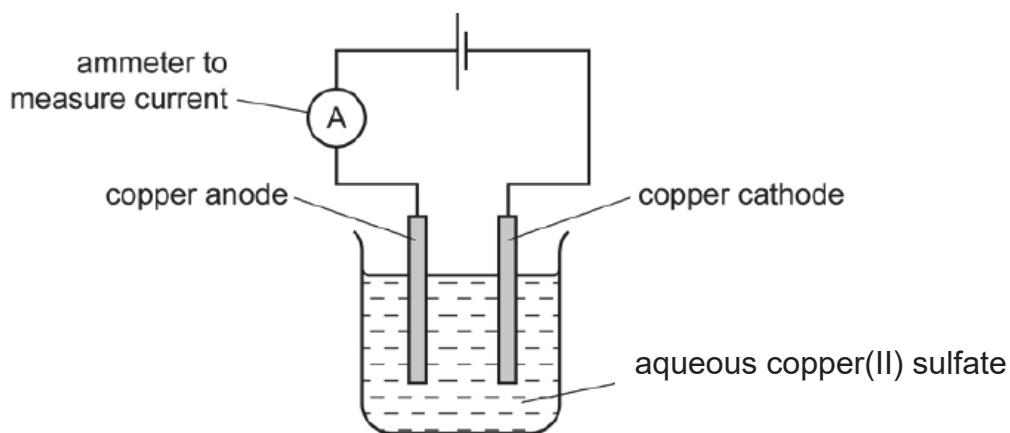
**(ii)** Name the device fitted in cars which is used to remove both the emissions of carbon monoxide and the pollutant you named in **(d)(i)** from the car engine. Write a balanced equation for this reaction.

.....  
.....  
.....

[2]

[Total:10]

**B10** A student carries out a series of experiments. In each experiment, he electrolyses aqueous copper (II) sulfate solution using the apparatus shown in Fig 10.1.



**Fig 10.1**

He uses the same concentration of aqueous copper (II) sulfate each time, but changes the current he passes through the solution. He runs each electrolysis for 10 minutes. The student weighs the negative electrode before and after each experiment and works out the mass of copper deposited.

Table 10.1 shows the results of his experiments.

**Table 10.1**

experiment	time / mins	current / A	mass of copper deposited / g
1	10	1.0	0.21
2	10	2.0	0.40
3	10	3.0	0.58
4	10	4.0	0.81

**(a) (i)** Use data from the Table 10.1 to describe the relationship between the current and the mass of copper deposited.

[1]

.....

**(ii)** Explain the trend observed in **(a)(i)**.

[1]

.....

**(iii)** Explain why the student ran the electrolysis for 10 min for all the experiments.

[1]

.....

- (b) The student carries out another experiment. He passes an electric current of 6.0 A through a solution of copper(II) sulfate for 5 minutes. Use the information above to predict the mass of copper that would be formed in the experiment. Explain how you derived at your answer by showing your calculation.

[2]

- (c) At the end of the electrolysis, the student removes a sample of the electrolyte and puts it in a test tube. He then adds aqueous ammonia dropwise to the sample until there is no further change. Describe and explain what the student sees.

.....  
 .....  
 .....

[2]

- (d) The student carries out another electrolysis using aqueous silver nitrate and silver electrodes. His results are shown in Table 10.2.

**Table 10.2**

electrolyte	time / mins	current / Amps	mass of silver deposited / g
aqueous silver nitrate	10	4.0	2.7

- (i) Write an ionic half equation with state symbols for the reaction that happens at the cathode.

.....

[1]

- (ii) Carry out calculations to compare the difference in the number of moles of copper and the number of moles of silver that are formed when a current of 4.0 A is used for 10 minutes. Suggest an explanation for the difference in the number of moles of each metal formed.

[2]

[Total:10]

**Either** This question describes how some substances that can be obtained from 2  
**B11** different methods.

(a) Method 1 describes the extraction of zinc from its ore in the blast furnace

The temperature inside the blast furnace in which zinc is extracted is around 1000 °C.

Table 11.1 gives some information about substances in the blast furnace in which zinc is extracted.

**Table 11.1**

substance	melting point/ °C	boiling point/ °C
carbon	sublimes at 4330 °C	
silicon(IV) oxide	1610	2230
zinc	420	907

Use the data in the Table 11.1 to explain why the molten zinc obtained does not contain high levels of impurities such as silicon(IV) oxide and carbon.

.....  
.....  
.....  
.....  
.....

[2]

(b) Method 2 describes the preparation of silver dichromate (VI) salt.  
Silver dichromate (VI),  $\text{Ag}_2\text{Cr}_2\text{O}_7$ , is a red insoluble salt.  
Silver dichromate (VI) can be made by reacting ammonium dichromate [  $(\text{NH}_4)_2\text{Cr}_2\text{O}_7$  ] solution as one of the reactants.

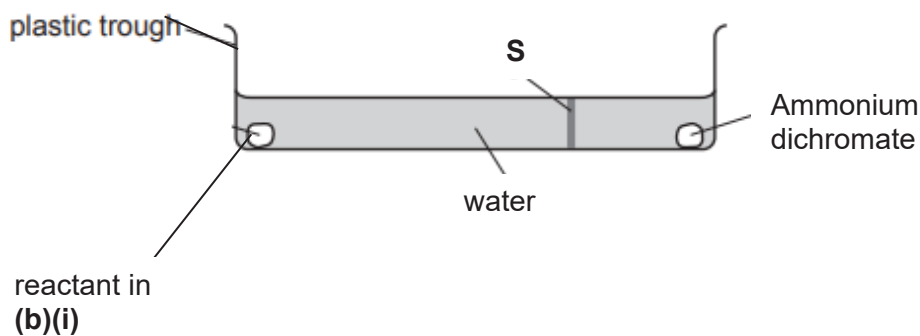
(i) Suggest the other reactant and describe how it can be used to obtain pure dry solid silver dichromate.

.....  
.....  
.....  
.....

[3]

- (ii) Ammonium dichromate and the reactant in (b)(i) were poured into opposite ends of a trough. Upon reaction, a red solid appeared along the line marked **S** in Fig 11.1 after five minutes.

Fig 11.1



Explain the position of the red solid on the line marked **S**.

.....  
..... [2]

- (iii) The experiment was repeated at a higher temperature. What effect, if any, would this have on the time taken for the red solid to appear? Explain your answer.

.....  
..... [2]

- (iv) Predict the change in colour of silver dichromate (VI) when it reacts with a reducing agent.

..... [1]

[Total:10]

**Or** A laboratory assistant has six elements that are consecutively arranged in the Periodic Table. He randomly assigns each element a letter, **T, V, W, X, Y** and **Z**. The letters do not represent the atomic symbols and the order of the elements.

**B11**

He carried out some experiments on the elements and found the following properties.

- **V<sub>2</sub>** reacts with **X<sub>2</sub>** to form a compound **VX<sub>3</sub>**.
- **Y** forms a carbonate that decomposes to carbon dioxide and an oxide on heating.
- **W** reacts with **T<sub>2</sub>** to form **W<sub>2</sub>T**. **W<sub>2</sub>T** dissolves in water to form a solution that turns purple with addition of Universal Indicator.
- **Z** is a gaseous element. It is used in advertising strip lights.

(a) Name the following elements

(i) **T** ..... (ii) **W** .....

(iii) **Z** ..... [3]

(b) Write a balance equation for the between

(i) **Y** and **Cl<sub>2</sub>**  
..... [1]

(ii) **X<sub>2</sub>** and **NaCl**.  
..... [1]

(c) (i) State the industrial conditions required to produce **VH<sub>3</sub>**.  
(H is hydrogen).

..... [1]

(ii) Explain in terms of collision between reacting particles why one of the conditions named in **c(i)** is used.

.....  
.....  
..... [2]

(d) Explain in terms of structure and bonding why **VX<sub>3</sub>** and **W<sub>2</sub>T** have very different electrical conductivity.

.....  
..... [2]

[Total:10]

# The Periodic Table of Elements

		Group																																																																															
I	II	III	IV	V	VI	VII	0																																																																										
3 Li lithium 7	4 Be beryllium 9	11 Na sodium 23	12 Mg magnesium 24	13 Al aluminium 27	14 Si silicon 28	15 P phosphorus 31	16 S sulphur 32	17 Cl chlorine 35.5	18 Ar argon 40	19 K potassium 39	20 Ca calcium 40	21 Sc scandium 45	22 Ti titanium 48	23 V vanadium 51	24 Cr chromium 52	25 Mn manganese 55	26 Fe iron 56	27 Co cobalt 59	28 Ni nickel 59	29 Cu copper 64	30 Zn zinc 65	31 Ga gallium 70	32 Ge germanium 73	33 As arsenic 75	34 Se selenium 79	35 Br bromine 80	36 Kr krypton 84	37 Rb rubidium 85	38 Sr strontium 88	39 Y yttrium 89	40 Zr zirconium 91	41 Nb niobium 93	42 Mo molybdenum 96	43 Tc technetium -	44 Ru ruthenium 101	45 Rh rhodium 103	46 Pd palladium 106	47 Ag silver 108	48 Cd cadmium 112	49 In indium 115	50 Sn tin 119	51 Sb antimony 122	52 Te tellurium 128	53 I iodine 127	54 Xe xenon 131	55 Cs caesium 133	56 Ba barium 137	57-71 lanthanoids	72 Hf hafnium 178	73 Ta tantalum 181	74 W tungsten 184	75 Re rhenium 186	76 Os osmium 190	77 Ir iridium 192	78 Pt platinum 195	79 Au gold 197	80 Hg mercury 201	81 Tl thallium 204	82 Pb lead 207	83 Bi bismuth 209	84 Po polonium -	85 At astatine -	86 Rn radon -	87 Fr francium -	88 Ra radium -	89-103 actinoids	104 Rf Rutherfordium -	105 Db dubnium -	106 Sg seaborgium -	107 Bh bohrium -	108 Hs hassium -	109 Mt meitnerium -	110 Ds darmstadtium -	111 Rg roentgenium -	112 Cn copernicium -	113 Nh nihonium -	114 Fl flerovium -	115 Lv livermorium -	116 Ts tennessium -	117 Uu unbinilium -	118 Og oganeson -

### Key

proton (atomic) number
atomic symbol
name
relative atomic mass

1	H	hydrogen	1
---	---	----------	---

lanthanoids	57 La lanthanum 139	58 Ce cerium 140	59 Pr praseodymium 141	60 Nd neodymium 144	61 Pm promethium -	62 Sm samarium 150	63 Eu europium 152	64 Gd gadolinium 157	65 Tb terbium 159	66 Dy dysprosium 163	67 Ho holmium 165	68 Er erbium 167	69 Tm thulium 169	70 Yb ytterbium 173	71 Lu lutetium 175
actinoids	89 Ac actinium -	90 Th thorium 232	91 Pa protactinium 231	92 U uranium 238	93 Np neptunium -	94 Pu plutonium -	95 Am americium -	96 Cm curium -	97 Bk berkelium -	98 Cf californium -	99 Es einsteinium -	100 Fm fermium -	101 Md mendelevium -	102 No nobelium -	103 Lr lawrencium -

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

