

**Whitley Secondary School  
Marking Scheme**

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**Assessment:** 2019 Prelim  
**Level and Paper:** 4E Pure Phy

**Paper 1**

|           |          |           |          |           |          |           |          |
|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
| <b>1</b>  | <b>C</b> | <b>11</b> | <b>B</b> | <b>21</b> | <b>C</b> | <b>31</b> | <b>B</b> |
| <b>2</b>  | <b>C</b> | <b>12</b> | <b>A</b> | <b>22</b> | <b>B</b> | <b>32</b> | <b>D</b> |
| <b>3</b>  | <b>D</b> | <b>13</b> | <b>B</b> | <b>23</b> | <b>A</b> | <b>33</b> | <b>C</b> |
| <b>4</b>  | <b>B</b> | <b>14</b> | <b>A</b> | <b>24</b> | <b>B</b> | <b>34</b> | <b>A</b> |
| <b>5</b>  | <b>D</b> | <b>15</b> | <b>D</b> | <b>25</b> | <b>D</b> | <b>35</b> | <b>A</b> |
| <b>6</b>  | <b>D</b> | <b>16</b> | <b>B</b> | <b>26</b> | <b>C</b> | <b>36</b> | <b>B</b> |
| <b>7</b>  | <b>C</b> | <b>17</b> | <b>D</b> | <b>27</b> | <b>D</b> | <b>37</b> | <b>A</b> |
| <b>8</b>  | <b>B</b> | <b>18</b> | <b>A</b> | <b>28</b> | <b>B</b> | <b>38</b> | <b>C</b> |
| <b>9</b>  | <b>B</b> | <b>19</b> | <b>D</b> | <b>29</b> | <b>D</b> | <b>39</b> | <b>A</b> |
| <b>10</b> | <b>D</b> | <b>20</b> | <b>C</b> | <b>30</b> | <b>A</b> | <b>40</b> | <b>D</b> |

**Paper 2**

Deduct 1 mark for the following errors:

- Wrong / missing units
- Numerical ans not expressed in 3 s.f
- Answers expressed in fractions

Maximum of 2 marks deduction in a paper (due to any error above).

**Section A**

| Q No. | Answers   | Marks  |
|-------|---|--------|
| 1 (a) | 6.0 s   | 1      |
| (b)   | $acc = \frac{0 - 15.0}{6.0 - 0}$ $= -2.5 \text{ m/s}^2$   | 1<br>1 |
| (c)   | <p>Total distance travelled = <math>\frac{1}{2}(10)(4.0) + \frac{1}{2}(15)(6.0)</math></p> <p style="text-align: center;">= 65 m</p> <p>Average speed = <math>\frac{65}{10.0}</math></p> <p style="text-align: center;">= 6.5 m/s</p>   | 1<br>1 |
| (d)   | <ul style="list-style-type: none"> <li>• Correct shape with max displacement at <math>t = 6.0 \text{ s}</math></li> <li>• Decreasing gradient from <math>t = 0.0 \text{ s}</math> to <math>t = 6.0 \text{ s}</math> and increasing gradient from <math>t = 6.0 \text{ s}</math> to <math>t = 12.0 \text{ s}</math></li> </ul> | 1<br>1 |

| Q No. | Answers | Marks |
|-------|---------|-------|
| 2 (a) |         |       |

|  |     |   |        |
|--|-----|---|--------|
|  |     | 3 correct forces – <b>B2</b><br>1 or 2 correct forces – <b>B1</b><br>0 correct force – <b>B0</b>  | 1+1    |
|  | (b) | (i) The product of the force and its perpendicular distance from the pivot to the line of action of the force   | 1      |
|  |     | (ii) The perpendicular distance from the pivot to the line of action of the force is the <u>longest</u> when the pulling force at <b>Y</b> is normal to the manhole cover<br>Force required to apply to the manhole cover will hence be the <u>smallest</u> , in order to produce the same anti-clockwise moment as the clockwise moment due to the weight of the manhole cover | 1<br>1 |
|  |     | (iii) CW moment = ACW moment<br>$30.0 \times 45.0 = 55.0 \times F$<br>$F = 24.54545$<br>$\approx 24.5 \text{ N upward}$   | 1<br>1 |

| Q No. | Answers  | Marks                                  |
|-------|--|--|
| 3     | Correctly drawn parallelogram method<br>- Solid lines with arrows and labels for forces<br>- Dotted lines for construction<br>- Double-headed arrow for resultant force<br>- Length of arrows drawn for according to stated scale<br>- Correct measurement of angle <b>between the forces</b><br><br>Suitable scale - 1 cm : 50 N or 1 cm : 25 N – <b>B1</b><br>$T_1 = 275 \text{ N}$ (260 N ~ 290 N)<br>$T_2 = 175 \text{ N}$ (160 N ~ 190 N) | 1+1<br><br><br><br><br><br>1<br>1<br>1 |

| Q No. | Answers | Marks   |             |
|-------|---------|---|-------------|
| 4     | (a)     | There is <u>greater temperature difference</u> of 14 °C between outside the house and the bedroom than that between the main room and the bedroom which is a temperature difference of 4 °C / The greater the temperature difference, the faster the rate of transfer of thermal energy   | 1           |
|       | (b)     | (i) It needs to be placed at the <u>top</u> of the bedroom  | 1           |
|       |         | (ii) As the air around the air conditioner <u>cools</u> , it <u>contracts</u> and becomes <u>denser</u> and <u>sinks</u> to the bottom of the room<br><br>The warmer air, being <u>less dense</u> , <u>rises</u> to the top of the room to be cooled by the air conditioner<br><br>A <u>convection current</u> is created from top to bottom of room which helps to cool the room efficiently | 1<br>1<br>1 |
|       |         | (iii) total thermal energy = $4.5 \times 10^4 + 2.3 \times 10^6 + 1.1 \times 10^6 + 2.0 \times 10^5$<br>$= 3\,645\,000 \text{ J}$<br><br>$P = \frac{E}{t}$<br>$= \frac{3\,645\,000}{60 \times 60}$<br>$= 1012.5$<br>$\approx 1010 \text{ W}$  | 1<br>1      |

|  |      |   |   |
|--|------|---|---|
|  | (iv) | Any reasonable assumption: <ul style="list-style-type: none"> <li>• There is no thermal energy entering or leaving the room other than what is stated.</li> <li>• The window and door is kept closed throughout.</li> <li>• The temperature outside the bedroom remains as stated.</li> </ul> | 1 |
|--|------|---|---|

| Q No.                              | Answers  | Marks        |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|------------------------------------|--|--------------|---------|---------|--------------------------|----|----|------------------------------------|-----|----|------------------------|----------------|--------------|---|
| 5                                  | (a) The amount of thermal energy required to change <u>unit mass</u> (1 kg) of the substance from <u>solid state to liquid state</u> , <u>without a change in temperature</u>  | 1            |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|                                    | (b) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Setup 1</th> <th>Setup 2</th> </tr> </thead> <tbody> <tr> <td>mass of empty beaker / g</td> <td>60</td> <td>60</td> </tr> <tr> <td>mass of beaker with melted ice / g</td> <td>192</td> <td>85</td> </tr> <tr> <td>mass of melted ice / g</td> <td style="background-color: #d4edda;">192 – 60 = 132</td> <td style="background-color: #d4edda;">85 – 60 = 25</td> </tr> </tbody> </table> |              | Setup 1 | Setup 2 | mass of empty beaker / g | 60 | 60 | mass of beaker with melted ice / g | 192 | 85 | mass of melted ice / g | 192 – 60 = 132 | 85 – 60 = 25 | 1 |
|                                    | Setup 1  | Setup 2      |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
| mass of empty beaker / g           | 60   | 60           |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
| mass of beaker with melted ice / g | 192  | 85           |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
| mass of melted ice / g             | 192 – 60 = 132   | 85 – 60 = 25 |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|                                    | (c) Heat energy supplied by the surroundings to melt the ice can be determined / temperature changes in the environment affect both setups in the same way   | 1            |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|                                    | (d) $E = IVt$<br>$= (10)(12)(5 \times 60s)$<br>$= 36\,000\text{ J}$  | 1<br>1       |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|                                    | (e) Mass of melted ice due to power supply = 132 – 25<br>$= 107\text{ g}$<br><br>$E = ml$<br>$36\,000 = (107)(l)$<br>$l = 336.44859$<br>$\approx 336\text{ J/g}$<br><br>$336\text{ J/g} = 336\,000\text{ J/kg}$  | 1<br>1<br>1  |         |         |                          |    |    |                                    |     |    |                        |                |              |   |
|                                    | (f) The mass of melted ice due to the power supply should be higher than 107 g. There was additional transfer of thermal energy from setup 1 to setup 2, causing more ice to melt in setup 2 / Mass of melted ice in setup 1 should be more  | 1            |         |         |                          |    |    |                                    |     |    |                        |                |              |   |

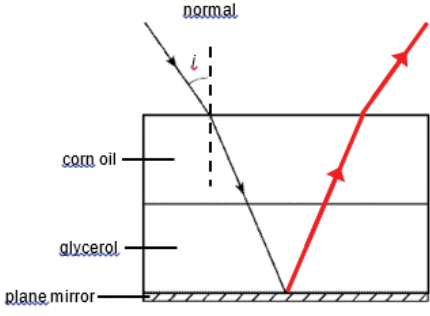
| Q No. | Answers   | Marks  |
|-------|---|--------|
| 6     | (a) The <u>electrons</u> from the plastic rod are <u>transferred to the cloth</u> . Hence there are now more electrons than protons, the rod therefore becomes positively charged   | 1      |
|       | (b) The negative charges (electrons) <u>move towards</u> the rod, leaving positive charges on the left  | 1      |
|       | (c) The negative charges in the ball are <u>attracted</u> to the positively charged rod<br>The forces of attraction between the unlike charges are <u>stronger</u> than the forces of repulsion between like charges, hence the ball swings towards the charged rod due to the net force to the right | 1<br>1 |
|       | (d) Negative charges (electrons) <u>flow up</u> from earth to the ball through the wire to neutralise the induced positive charges<br>The ball becomes <u>negatively charged</u>  | 1<br>1 |

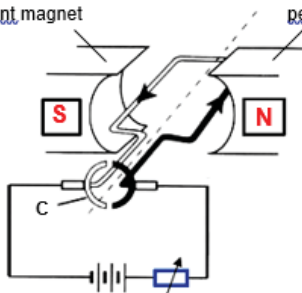
| Q No. |     | Answers  | Marks  |
|-------|-----|--|--------|
| 7     | (a) | $V = IR$<br>$= (0.025)(600)$<br>$= 15 V$               | 1<br>1 |
|       | (b) | $V = IR$<br>$20 - 15 = (0.025)(R)$<br>$R = 200 \Omega$ | 1<br>1 |
|       | (c) | (i)  | 1<br>1 |
|       |     | (ii)   | 1<br>1 |

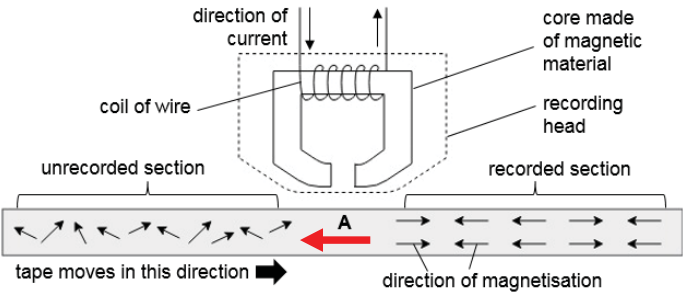
**Section B**

| Q No. | Answers   | Marks           |
|-------|---|-----------------|
| 8     | (a) $P = h\rho g$<br>$= (15)(800)(10)$<br>$= 120\,000\text{ Pa}$  | 1<br>1          |
|       | (b) Atmospheric pressure = 100 000 Pa<br><br>Net pressure acted at tap Q = 120 000 – 100 000<br>= 20 000 Pa<br><br>$P = \frac{F}{A}$<br><br>$20\,000 = \frac{F}{0.03}$<br>$F = 600\text{ N}$  | 1<br><br>1<br>1 |
|       | (c) Pressure due to the oil depends <u>on the height of the oil column above the tap P</u><br>As level of oil falls in the tank decreases, the pressure due to the oil <u>decreases</u><br>The difference in pressure between oil and the atmosphere at P <u>decreases</u><br>Hence rate of flow of oil decreases | 1<br>1<br>1     |
|       | (d) Aluminium tap<br>The <u>larger</u> the cross-sectional area of the tap, the <u>larger</u> is the force applied<br>(due to $P = \frac{F}{A}$ )   | 1<br>1          |

| Q No. | Answers  | Marks      |
|-------|--|------------|
| 9     | (a) $n = \frac{\sin i}{\sin r}$<br><br>$1.48 = \frac{\sin 35}{\sin r}$<br>$r = 22.80224$<br>$\approx 22.8^\circ$   | 1<br><br>1 |
|       | (b) Corn oil and glycerol have the <u>same refractive index</u><br>There is <u>no change</u> in the <u>speed</u> of light ray as it travels from corn oil to glycerol  | 1<br>1     |
|       | (c) $\sin c = \frac{1}{n}$<br><br>$c = \sin^{-1} \frac{1}{1.48}$<br>= 42.50664<br>$\approx 42.5^\circ$   | 1<br><br>1 |
|       | (d) Angle of incidence will <u>not be greater</u> than critical angle / angle of incidence will be <u>smaller</u> than critical angle<br>The maximum angle of incidence at corn oil-air interface is <u>equal</u> to the maximum angle of refraction at air-corn oil interface which has a maximum value of $42.5^\circ$ | 1<br>1     |

|     |   |        |
|-----|---|--------|
| (e) |  <ul style="list-style-type: none"> <li>• correct reflected ray at mirror (<math>i = r</math> with no bending at glycerol-corn oil interface)</li> <li>• correct refracted ray (<math>r</math> for ray leaving corn oil is <math>35^\circ</math>)</li> </ul> | 1<br>1 |
|-----|---|--------|

| Q No.   | Answers   | Marks            |
|---------|---|------------------|
| 10E (a) |   | 1                |
| (b)     | Split ring commutator<br>Function: <u>Changes the direction of the current flow in the coil every half a revolution</u> so that coil can rotate continuously  | 1<br>1           |
| (c)     | Current in coil <u>produces a magnetic field</u><br>This field <u>interacts</u> with the permanent magnetic field to produce a force at the side of coil<br>The forces at two sides are acting in <u>opposite directions</u> hence produces a moment about the axle to rotate coil                          | 1<br>1<br>1      |
| (d)     | As the slider shifts to the right, current has to flow through <u>longer</u> section of the resistance wire<br>resistance <u>increases</u> and current <u>decreases</u><br>The force on the sides of coil due to the current and magnetic field <u>decrease</u><br>Hence speed of rotation <u>decreases</u> | 1<br>1<br>1<br>1 |

| Q No.   | Answers  | Marks  |
|---------|--|--------|
| 100 (a) |    | 1      |
| (b) (i) | <u>Soft magnetic materials</u> form temporary magnets while <u>hard magnetic materials</u> form permanent magnets<br>Soft magnetic materials are <u>easily magnetised and demagnetised</u> while hard magnetic materials are <u>hard to be magnetised and demagnetised</u> | 1<br>1 |

|     |      |   |                               |
|-----|------|---|-------------------------------|
|     | (ii) | Hard magnetic material  | 1                             |
| (c) |      | As the magnetised tape approaches the recording head, there is a <u>change in magnetic flux linking</u> through the magnetic core to the coil of wire<br>By Faraday's Law, an emf is induced in the coil of wire which is proportional to the rate of change of the magnetic flux (magnetic field lines linking the coil)<br>Hence an electrical signal in the form of an induced current is produced   | 1<br>1                        |
| (d) |      | The cassette player sends a <u>strong alternating current</u> to the coil of wire<br>This produces a strong alternating magnetic field which <u>causes the magnetisation on the tape to be disrupted</u> as the tape passes the recording head<br><b>OR</b><br>The cassette player sends a <u>strong direct current</u> to the coil of wire<br>This produces a strong magnetic field which <u>causes the magnetisation on the tape to be reset to a single direction</u> as the tape passes the recording head                    | 1<br>1<br><b>OR</b><br>1<br>1 |
| (e) |      | <ul style="list-style-type: none"> <li>• The cassette is exposed to <u>heat</u> causing the tape inside to be demagnetised</li> <li>• The cassette has been <u>dropped</u> / subjected to <u>physical impact</u> causing the tape inside to be demagnetised</li> <li>• Over time, Earth's magnetic field causes the direction of magnetisation to change</li> <li>• Different parts of the tape with different direction of magnetisation will affect one another, causing the directions to be altered</li> </ul> <p>Any two</p> | 1+1                           |

– End of Paper –

