

CCSS: 2019 Sec 4 and 5 Preliminary Examinations 2019

Paper 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
B	B	A	C	C	B	A	A	C	B
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
D	C	C	D	C	C	A	D	B	B

Paper 3

Section A

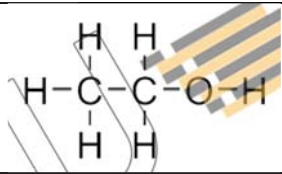
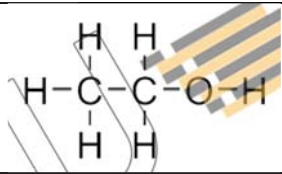
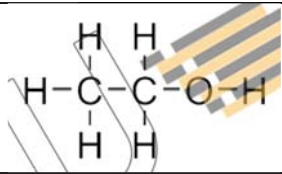
1	(a)	85				[1]
	(b)	Particle B is in Group VII which is a non-metal, which takes in one electron to form negative ions with noble gas structure.				[1]
	(c)	C and E				[1]
2	(a)	Magnesium sulfide has a high melting and boiling point/ able to conduct electricity in molten and aqueous state/ soluble in water, insoluble in organic solvents.				[2]
		(Any of the 2 above)				
	(b)	Magnesium atom will give out two electrons to form a positive magnesium ion. [1]				
		Sulfur atom will take in two electrons to form a negative sulfide ion to obtain a noble gas structure. [1]				[2]
3			sodium carbonate solution	sodium sulfate solution		
		Barium chloride solution	white precipitate of barium carbonate	white precipitate of barium sulfate		
		Calcium chloride solution	white precipitate of calcium carbonate	white precipitate of calcium sulfate		
		Potassium chloride solution	No precipitate	No precipitate		[3]
	(b)	$1 \text{ Pb}(\text{NO}_3)_2 (\text{aq}) + 2 \text{ KBr} (\text{aq}) \rightarrow \text{PbBr}_2 (\text{s}) + 2 \text{ KNO}_3 (\text{aq})$				[2]
		[1] For balanced chemical equation				
		[1] For correct state symbols				
	(c)	(i)	To remove potassium nitrate solution from lead (II) bromide.			[1]
		(ii)	To wash away any potassium nitrate or impurities that may still remain on lead(II) bromide.			[1]
4	(a)	Add sodium hydroxide and warm. If the gas produced turns moist red litmus blue, ammonia gas is produced. Therefore, ammonium ions are present in ammonium nitrite.				[2]

	(b)	(i)	$25/1000 \times 0.500 = 0.0125$ moles	[1]
	(b)	(ii)	$\text{NH}_4\text{NO}_2 (\text{aq}) \rightarrow \text{N}_2 (\text{g}) + 2\text{H}_2\text{O} (\text{l})$	[1]
			1 mole 1 mole	
			$\frac{1 \text{ mol}}{0.0125 \text{ mol}} = \frac{24 \text{ dm}^3}{x \text{ dm}^3}$	[1]
			$x = 0.3 \text{ dm}^3$	
			Volume of nitrogen = 0.300 dm^3 (3 sf) (No units, no marks)	
	(b)	(iii)	Relative molecular mass of NH_4NO_2 $= 14 + 4 + 14 + 32 = 64$	[1]
			Concentration = $64 \times 0.500 = 32 \text{ g/dm}^3$	[1]
			*Working must be shown for the marks to be awarded.	
	(c)	(i)	Ammonium hydroxide and nitric acid	[1]
		(ii)	Titration method	[1]
	(d)	(i)	$\text{NH}_4\text{NO}_3 \rightarrow \text{N}_2\text{O} + 2\text{H}_2\text{O}$	[1]
		(ii)	Add sodium hydroxide, aluminium foil to the solution. Warm gently. Warm gently. [1]	
			If gas produced turns moist red litmus paper blue, ammonia gas is produced. Nitrate ion is present. [1]	[2]
5	(a)		They have seven valence electrons.	[1]
	(b)		As the elements goes down the group, the reactivity of the elements decreases. [1]	
			As the elements goes down the group, the atomic size of the element becomes bigger. [1]	
			Therefore, there is less tendency for the nucleus to gain or attract electrons to form negative ions. [1]	[3]
6	(a)	W:	Silver, Ag	
		X:	Silver iodide, AgI	
		Y:	Sodium iodide, NaI	
		Z:	Iodine, I ₂	[4]
	(b)		$2 \text{NaI} (\text{aq}) + \text{Cl}_2 (\text{g}) \rightarrow 2 \text{NaCl} (\text{aq}) + \text{I}_2 (\text{aq})$	[2]
			[1]: Balanced chemical equations	
			[1]: Correct state symbols	
7	(a)		Carbon dioxide is formed when coke is burnt in hot air [1] and when limestone is decomposed at high temperature. [1]	[2]
			$\text{Fe}_2\text{O}_3 + 3\text{CO} \rightarrow 2\text{Fe} + 3\text{CO}_2$	
	(b)	(i)	+3	[1]
		(ii)	The oxidation state of iron has decreased and thus, it is reduced. [1]	
			The oxidation state of iron has decreased from +3 in iron (III) oxide to	

		0 in iron. [1]	[2]
	(c)	Hot air contains 78% of nitrogen gas which remains unreacted in the blast furnace when all the oxygen is reacted with coke. [1]	[1]
8	(a)	The compound contains carbon carbon double bond. [1]	[1]
	(b)	Bubble the compound through reddish-brown bromine solution. [1]	
		Reddish brown bromine solution is decolourised. [1]	[2]

Section B

9	(a)	(i)	Copper is less reactive than iron and loses electrons less readily. [1]	
			Therefore, copper is unable to react and displace iron from aqueous iron(II) sulfate. [1]	[2]
		(ii)	$Mg(s) + Fe^{2+}(aq) \rightarrow Mg^{2+}(aq) + Fe(s)$	[1]
		(iii)	Green solution fades and might turn colourless. [1]	
			Grey solid deposits formed. [1]	
			Magnesium dissolves and becomes smaller in size. [1]	
			(Any two)	[2]
	(b)		Purple acidified potassium manganate(VII) solution turns colourless / decolourises.	[1]
	(c)		Add aqueous sodium hydroxide to the solution.	
			Green precipitate formed if Fe^{2+} ions are present. [1]	
			Add dilute nitric acid, followed by aqueous barium nitrate to the solution	
			White precipitate formed if SO_4^{2-} ions are present. [1]	[2]
	(d)		Aqueous iron(II) sulfate can conduct electricity [1]	
			due to the presence of free mobile ions (Fe^{2+} and SO_4^{2-}) to carry charges.[1]	[2]
10	(a)	(i)	Chemical formula of two elements found in air N_2, O_2, Ar, Ne (Any two)	Chemical formula of two compounds found in air CO_2, H_2O
				[2]
		(ii)	A compound is made up of two or more different elements chemically combined but an element is made up of only one type of atoms.	[1]
			A compound can only be broken down into simpler type of matter by chemical means but elements cannot be broken down into simpler matter by physical or chemical means	[1]
		(iii)	$150-125 = 25cm^3$ [1]	
			$(25/150) \times 100 = 16.7\%$ [1]	[2]

	(b)	(i)	Carbon monoxide will bind more strongly with haemoglobin [1] than oxygen preventing the oxygen from being absorbed to the body which causes death. [1]	[2]						
		(ii)	In the car engine when the fuel undergoes incomplete combustion [1] because of insufficient supply of oxygen, [1] carbon monoxide is produced.	[2]						
11	(a)	(i)	Members of the same homologous series have similar chemical properties [1] The members display a gradual change in their physical properties as the number of carbon atoms increases in their molecules. [1]	[2]						
		(ii)	$C_nH_{2n+1}OH$	[1]						
	(b)	(i)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Name of X</th> <th style="width: 30%;">Structural formula of X</th> <th style="width: 40%;">Chemical formula of X</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">ethanol</td> <td style="text-align: center;">  </td> <td style="text-align: center;">C_2H_5OH</td> </tr> </tbody> </table>	Name of X	Structural formula of X	Chemical formula of X	ethanol		C_2H_5OH	[2]
Name of X	Structural formula of X	Chemical formula of X								
ethanol		C_2H_5OH								
		(ii)	$CH_3CH_2OH(l) + 2[O] \rightarrow CH_3COOH(aq) + H_2O(l)$	[1]						
		(iii)	Yeast is added to a solution of glucose in a conical flask. [1] Temperature of the mixture is kept at $37^\circ C$ [1] The conical flask is connected through a delivery tube to a test tube with limewater to prevent oxygen in air from entering the conical flask. [1]	[3]						
		(iv)	X can be burnt exothermically to produce heat to power the vehicles.	[1]						

