

**Fuchun Secondary School**  
**Secondary 4 Express**  
**Science Chemistry (5076)**  
**Prelim Examination 2019**  
**Marking Scheme**

Question	Answer	Question	Answer
1	C	11	C
2	B	12	C
3	B	13	C
4	B	14	A
5	D	15	C
6	A	16	C
7	D	17	C
8	B	18	C
9	B	19	A
10	D	20	C

Section	Answer	marks	Markers report
<b>A</b>			
<b>A1a</b>	G	1	
<b>A1b</b>	E	1	
<b>A1c</b>	D	1	
<b>A1d</b>	F,G	1	
<b>A1e</b>	H	1	
<b>A2ai</b>	Down group I, melting point and boiling point decreases. Down group VII, melting point and boiling point increases.	1 1	
<b>A2aii</b>	Down the group, The density increases, The color darkens The reactivity decreases	Any Two 2m	
<b>A2bi</b>	Two atoms chemically bonded together	1	Badly done
<b>A2bii</b>	Covalent bond sharing of two electrons  Correct number of unshared electrons for chlorine atoms  Outer shells only –penalise 1m	1  1	
<b>A2bii</b>	Correct charge and electrons for Na ion  Correct charge and electrons for Cl ion All shells must be drawn –penalise 1m	1  1	

<b>A2bii</b>	In solid state, the ions are <b>held together by strong electrostatic forces of attraction</b> in a giant lattice structure. They cannot conduct electricity  In aqueous and molten state, the <b>ions are mobile</b> and can conduct electricity	1  1	Wrong keywords such as electrons and atoms were used instead of ions
<b>A3</b>	K: element L: compound M: mixture N: Mixture O: Either an element or compound	1 x 5	
<b>A4a</b>	Potassium sulfate: sulfuric acid, potassium hydroxide, (do not accept potassium) Sodium chloride: Sodium hydroxide/sodium carbonate Magnesium nitrate: magnesium Copper(II) sulfate: CuSO <sub>4</sub>	<del>1</del> x 5	Many students gave “potassium” and “sodium” as answers. They also gave examples of other salts instead of reagents
<b>A4b</b>	$\text{CuO} + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + \text{H}_2\text{O}$	2	
<b>A4c</b>	Evaporate/heat the solution till saturation Leave it to cool and crystallise.  Collect the crystals by filtration, rinse with little deionised water. Press dry between sheets of filter paper.	1  1	Badly done. Students need to know the steps of salt prep.
<b>A4d</b>	Any 2 insoluble salt, Lead chloride, silver chloride, Barium sulfate, lead sulfate, calcium sulfate Or any carbonate other than SPA carbonates.  Must be name and not chemical formula	1 x 2	Badly done Many students forgot their insoluble salts and gave even hydroxides observed in QA as answers.
<b>A5ai</b>	Respiratory problems /breathing difficulties	1	
<b>A5aii</b>	Combines with haemoglobin in blood and prevent oxygen from being transported around the body, leading to brain damage or death	1	For CO, improper answers such as “fuse with blood cells” or “reduce amount of haemoglobin” were unacceptable.

<b>A5b</b>	$2\text{CO} + 2\text{NO} \rightarrow 2\text{CO}_2 + \text{N}_2$	1	
<b>A5bii</b>	Substance reduced: NO Reason: NO is reduced as it loses oxygen to form N <sub>2</sub> . Starting and ending species with reason must be given	1  1	They could recognise what species is reduced but cannot explain. Quoted wrong oxidation state for nitrogen in NO.
<b>A6</b>	F: Iron (II) sulfate G: Barium sulfate H: Iron(II) hydroxide J: Iron(III) sulfate K: Iron (III) hydroxide  Must be names and not chemical formula	1 x 5	
<b>A7</b>	Bitumen Calcium oxide/ calcium hydroxide Hydrogen	1 x 3	Could not identify hydrogen.
<b>Section B</b>			
<b>B8a</b>	$\text{C} + \text{O}_2 \rightarrow \text{CO}_2$ In the blast furnace, Carbon in coke burns in air to form carbon dioxide.  $\text{CO}_2 + \text{C} \rightarrow 2\text{CO}$ Carbon dioxide further reacts with coke to form carbon monoxide.  $\text{Fe}_2\text{O}_3 + 3\text{CO} \rightarrow 2\text{Fe} + 3\text{CO}_2$  Carbon monoxide then <b>reduces iron(III) oxide</b> , haematite, to form molten iron and carbon dioxide.	1 eqn  1 eqn  1 eqn  1m for all the three proper descriptions	Those who attempted managed to at least get the equations right.
<b>B8b</b>	Steel is an alloy of iron. It is stronger and harder than iron.	1 1	
<b>B8c</b>	No of moles of 10000g of iron = $10000/56$ mol  No of moles of carbon dioxide = $(10000/56) \times 3/2$ mol  Volume of CO <sub>2</sub> = $(10000/56) \times 3/2 \times 24$ = 6428.57 dm <sup>3</sup>	1  1  1	

	<p>Mass of CO<sub>2</sub>=  <math>(10000/56) \times 3/2 \times 44 =</math>  11 785.71g</p> <p>All units not correct/ or not given- penalise 1m</p> <p>Allow ecf accordifng to eqn given by student in 8bi</p>	1	
<b>B9a</b>	<p>Crude oil is heated until it becomes vapor.  The vapor cools and condenses in the fractionating tower and is collected into different fractions according to their different boiling points.</p> <p>The fraction with the lowest boiling point will condense and be collected at the top of the fractionating tower.</p> <p>The fraction with highest boiling point will condense and be collected at the bottom of the fractionating tower.</p>	<p>1</p> <p>1</p> <p>1</p>	<p>Many inappropriate keywords.  <b>Students ans were highlighted for teachers to refer to.</b></p>
<b>B9bi</b>	<p>They have the same functional group;  They have the same general formula;  They differ by one –CH<sub>2</sub> group;  They have the similar chemical properties</p>	Any two (2m)	<p>Same vs Similar  Example similar functional group or similar general formula is different from same functional group and same general formula.</p>
<b>B9bii</b>	C <sub>n</sub> H <sub>2n+2</sub>	1	
<b>B9biii</b>	Methane, CH <sub>4</sub>	1 1	Students did not recall formula for methane
<b>B9ci</b>	Draw C <sub>2</sub> H <sub>4</sub>	1	
<b>B9cii</b>		1	Badly done. Either drew three units or ended the

			chain by adding hydrogen atoms
<b>B10ai</b>	Paint acts as an <b>protective layer</b> ,	1	Many did not mention protective layer
	Prevents contact with <b>oxygen and water</b>	1	
<b>B10aii</b>	Measure the mass of each nail and record it as No and Mo.	1	Badly done. Students want to time the rusting process. Students were highlighted for teachers to take note of
	Place nail in a test tube labelled N filled with distilled water. Place the second nail in a test tube M filled with saltwater.	1	
	Leave the test tubes in the lab for a week. Measure the dry mass of each nail and label it as N1 and M1.	1	
	Calculate the mass gain as N1-N0 and M1-Mo.	1	
	The one with the higher mass gain has rusted more.	1	
<b>B10bi</b>	$3\text{Fe} + 4\text{H}_2\text{O} \rightarrow \text{Fe}_3\text{O}_4 + 4\text{H}_2$	2	
<b>B10bii</b>	Insert a lighted splint.	1	
	If the gas extinguishes the flame with a pop sound, it is hydrogen.	1	

